# BHARATI VIDYAPEETH'S
# COLLEGE OF ENGINEERING FOR WOMEN, PUNE.

## Central Feedback Process Manual

## FILE NO: NAAC/2023-24/M/03

## FILE NAME: Central Feedback Process Manual

## ACADEMIC YEAR 2023-24

# BHARATI VIDYAPEETH'S
# COLLEGE OF ENGINEERING FOR WOMEN
## Pune - Satara Road, Pune -411 043.

## CENTRAL FEEDBACK PROCESS MANUAL

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**Designation** :  **Associate Professor**

**Department** :  **Information Technology**

# PREFACE

The Central Feedback System at Bharati Vidyapeeth's College of Engineering for Women is designed to gather, analyze, and respond to feedback from our students, faculty, alumni, employers, parents, and other stakeholders. This system is essential for enhancing the quality of education and services we provide, ensuring that we meet the standards set by the National Assessment and Accreditation Council (NAAC).

This manual outlines the procedures for collecting and using feedback effectively. It covers the roles and responsibilities of all participants in the feedback process, the methods and tools used, and the steps for analysing and reporting feedback. By following these guidelines, we aim to create an environment of continuous improvement, where stakeholder input drives positive change.

We thank everyone who contributes to this feedback system. Your participation is crucial in helping us maintain and enhance the excellence of Bharati Vidyapeeth's College of Engineering for Women.

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# INTRODUCTION

The institute aims to translate its vision and mission into tangible strengths and opportunities, addressing weaknesses and threats through the collective efforts of all stakeholders. This approach empowers societal members to tackle global issues with academic, technical, psychological, cultural, traditional, and professional excellence. It emphasizes the need for education, training, research, and development to fulfill aspirations and enlighten future generations, raising awareness within society.

To ensure high-quality technical pedagogy in the Teaching-Learning Process, the institute has established a structured feedback mechanism involving stakeholders. Stakeholders play a crucial role in enhancing the teaching-learning process and developing technical solutions to meet global challenges. This process enables stakeholders to understand the institute's commitment to evaluating its products and services, ensuring success in a competitive global landscape.

➢ **Vision**

Women Empowerment Through Technical Education

➢ **Mission**

• Develop women students to rise to their full potential.

• Impart knowledge and prepare competent engineers.

➢ **Goals**

- Empower women with integrated personalities, and academic discipline through emphasis on quality performance in every activity.
- Train the students to be competent professionals, enlightened Citizens, as well as competent with changing economy and Technological demands.
- Establish strong industry-institute interaction and quality Excellence with a focus on research activity.

- Impart updated, excellent education and training to the students through of the art technology.

➢ **Core Values**

• Commitment

• Respect

• Excellence

• Accountability

• Diversity

**Stakeholder Roles**

**Internal Stakeholders**

- **Faculty:** Provides feedback through various channels to ensure alignment with the department's or program's vision, mission, and objectives.
- **Students:** Offer timely feedback on activities and programs, contributing to career opportunities and capacity building.

**External Stakeholders**

- **Parents:** Offer constructive suggestions for the institution's smooth functioning and improvement**.**
- **Alumni:** Act as brand ambassadors, highlighting the quality of the teaching-learning process and professional success required to meet global challenges**.**
- **Industry Representatives:** Collaborate through MOUs to provide the necessary skill sets in internships.
- **Employers:** Serve as end-users of graduates' services, addressing skill gaps between academia and industry expectations**.**
- **External Examiners:** External Examiners provide feedback during project examinations, a practice initiated in Semester 2 of the 2023-2024 academic year.

➢ **The stakeholders' feedback at the institute/department level is obtained through the following processes:**

- Formulating vision, mission, objectives, strategies, goals, and policies to maintain quality.
- Identifying and addressing curriculum gaps, striving for continuous improvement.
- Participating in various internal and external Academic & Administrative Committees such as IQAC, student committees, Alumni Association meetings, Department Advisory Board (DAB), and Programme Assessment Committee (PAC).
- Obtaining at the time of students' awareness camp, workshops, seminars, training, and capacity building program.

➢ **Objectives of Feedback:**

The feedback process aims to continuously improve academic and administrative capabilities, build stakeholder capacity, and enhance the overall quality of the institute. Key measures initiated to address the immediate needs of the global society include:

- Feedback in Teaching Learning Process & Modern Pedagogy: Aim to optimize academic staff performance by identifying and strengthening weak areas for career advancement and improved performance.
- Feedback in Student Assessment Process: Aims to clarify program academic requirements, help students choose electives aligned with their goals, and support the achievement of graduate attributes, with inputs from various academic and administrative mentors**.**

# FEEDBACK PROCESS

## Introduction:

The Institute is committed to maintaining a robust feedback mechanism involving various stakeholders. The centralized feedback committee collects online feedback from students, teachers, parents, alumni, and employers to enhance the overall development of the institution. The feedback process is designed to ensure continuous improvement in academic and administrative functions.



**Fig. 1: Feedback Process**

Figure 1 illustrates the Feedback Process implemented at the Institute.

➢ **Questionnaire Drafting**

Drafting of questionnaires for feedback involves meticulous formulation of questions based on mapping of program outcomes (Pos) and perspectives from stakeholders, with a focus on areas identified for improvement. This process adheres to NAAC guidelines, ensuring questions are structured to align with institutional goals.

➢ **Approval from the Head of the Institute**

Approval from the Head of the institute further ensures that the feedback collection process facilitates comprehensive insights from stakeholders, contributing to continuous enhancement and compliance with accreditation standards.

➢ **Feedback Collection**

Feedback is collected through different methods over the years to ensure maximum participation and accurate data gathering.

**2018-2019 to 2021-2022:**

Methods Used: Feedback was gathered via Google Forms.

Organization: Stakeholders were managed through Google Groups for efficient communication and distribution of forms.

**2022-2023 Onwards:**

The new feedback collection approach utilizes the Institute's ERP portal, "vmedulife," where faculty and students log in to submit feedback on educational aspects. Employers, alumni, and other stakeholders provide feedback through external links generated from the "vmedulife" portal. This transition enhances data management, accessibility, and participation, facilitating comprehensive insights for continuous institutional improvement.

**Generation of Analysis Report**:

 Upon collection, the feedback will undergo analysis, utilizing appropriate statistical methods tailored to each stakeholder group. Results will be presented graphically to enhance clarity and understanding, aligning with the mode of data collection (offline or online).

**Review of analysis and Generation of Action Taken Report**

Analysis results are reviewed by committees such as IQAC, DAB, and PAC. Meetings with faculty, staff, and administration are held to discuss findings and necessary actions.

**Action Planning:**

Action plans are developed based on the review. Responsibilities are assigned to relevant individuals or departments.

**Implementation of Actions:**

Actions such as additional classes, career programs, and the incorporation of modern pedagogical tools are implemented. Regular monitoring ensures proper implementation. Actions are monitored and documented.

**Reporting and Feedback Loop:**

Outcomes are reported to stakeholders. Stakeholder feedback is collected for future planning and continuous improvement. This systematic approach ensures effective utilization of feedback for continuous improvement in academic and administrative practices**.**

➢ **Basis of reward / corrective/remedial measures for feedback on faculty by students**

From the Academic year 2024 -2025 institute has decided, faculty members graded above 90% will receive a certificate of appreciation and a token of recognition for each course. Those graded below 90% will be individually counselled by the HOD/Principal and advised to seek assistance from senior faculty, attend refresher/orientation courses, observe senior faculty classes, watch relevant instructional videos, and interact with peers, students, and alumni to identify and address weak areas. However, faculty may opt to withdraw from the subject for one semester for thorough preparation and improvement. This iterative process is designed to enhance teaching quality**.**

# TYPES OF FEEDBACK

Feedback mechanisms are integral in maintaining and enhancing the quality of academic and administrative processes in educational institutions. At our institute, a structured and comprehensive feedback system has been implemented to gather insights from various stakeholders, including students, faculty, alumni, employers, and parents. This system ensures continuous improvement and alignment with stakeholder expectations, contributing to the institution's overall quality and effectiveness. The following types of feedback are collected:

1. **Academic Performance and Institution Ambience Feedback:**
   Collected annually from teachers, students, alumni, and employers to assess and improve the academic environment and overall institutional atmosphere. This feedback is initiated from academic year 22-23

2. **Faculty Feedback by Students:**
   Conducted at the end of every semester to enhance the teaching-learning process. Students provide feedback on faculty performance, which is crucial for identifying areas of improvement.

3. **NAAC Student Satisfaction Survey:**
   An annual survey is conducted at the end of each academic year to gauge overall student satisfaction and identify areas needing attention.

4. **Graduate Exit Survey:**
   Collected from final-year students at the time of their project examinations. This feedback focuses on the student's overall educational experience and preparedness for future endeavors.

5. **External Feedback Based on Project Examination:**
   Initiated this year, external examiners provide feedback during project examinations to ensure an unbiased assessment of student performance.

6. **Internship External Mentor Feedback:**
   Gathered from internship mentors at the end of each student's internship. This feedback evaluates the practical skills and professional development of students during their internships.

7. **Activity-Based Feedback:**

   Collected from students at the end of each activity organized by the institution. This feedback helps in assessing the effectiveness and impact of various extracurricular and co-curricular activities.

8. **Syllabus and Curriculum Feedback:**

   Feedback regarding the syllabus and its implementation is gathered every semester from teachers and students, and at the end of the academic year from alumni and employers. This feedback is crucial for conveying appropriate changes in courses to the Board of Study members of the respective departments, ensuring that the curriculum remains relevant and up to date. As our institute is affiliated with Savitribai Phule University, this process helps maintain academic standards and align with university guidelines.

9. **Alumni Feedback:**

   Collected during alumni meets, this feedback provides insights into the long-term impact of the educational programs and suggestions for future improvements.

10. **Parent Feedback:**

    Gathered during parent meets, this feedback helps in understanding the parents' perspective on the institution's performance and their children's development. By systematically collecting and analyzing this diverse feedback, the institution can ensure that its programs and services meet the standards expected by all stakeholders, fostering an environment of continuous improvement and excellence.

# SAMPLE FORMS

# BVCOEW Students' Feedback on Academic Performance and Institute Ambience

Dear all,

Bharati Vidyapeeth's College of Engineering for Women is conducting a survey on Academic Performance and Institute Ambience of the institute This survey is conducted strictly for an academic requirement. Data gathered will be used for academic purpose only. Individual identity of the respondent will be kept confidential.

**bvcoew.feedback.system@gmail.com** Switch account

✉ Not shared

## Name of the Department

◯ First Year

◯ Computer Engineering

◯ Information Technology

◯ Electronics and Telecommunication Engineering

## Class

☐ FE

☐ SE

☐ TE

☐ BE

## Roll No

Your answer

## Full Name

Your answer

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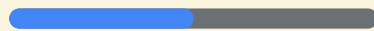
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# BVCOEW Teachers' Feedback on Academic Performance and Infrastructure Ambience

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## Academic Performance and Infrastructure Ambience based Questions

Please rate the following aspects of your experience on a scale of 1 to 5 .

1. How well do teachers monitor academic performance and adapt teaching methods to suit different learners?

|            | 1 | 2 | 3 | 4 | 5 |
|------------|---|---|---|---|---|
| Excellent  | ○ | ○ | ○ | ○ | ○ |
| Very Good  | ○ | ○ | ○ | ○ | ○ |
| Good       | ○ | ○ | ○ | ○ | ○ |
| Fair       | ○ | ○ | ○ | ○ | ○ |
| Poor       | ○ | ○ | ○ | ○ | ○ |

2. How effectively are teachers equipped with technology (laptops, LCD projectors, smart boards, and Wi-Fi) to enhance ICT teaching and learning?

|           | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|
| Excellent | ◯ | ◯ | ◯ | ◯ | ◯ |
| Very Good | ◯ | ◯ | ◯ | ◯ | ◯ |
| Good      | ◯ | ◯ | ◯ | ◯ | ◯ |
| Fair      | ◯ | ◯ | ◯ | ◯ | ◯ |
| Poor      | ◯ | ◯ | ◯ | ◯ | ◯ |

3.To what extent are additional certification and skill development programs integrated into the syllabus to enhance employability and lifelong learning?

|              | 1 | 2 | 3 | 4 | 5 |
|--------------|---|---|---|---|---|
| Excellent    | ◯ | ◯ | ◯ | ◯ | ◯ |
| Very Good    | ◯ | ◯ | ◯ | ◯ | ◯ |
| Good         | ◯ | ◯ | ◯ | ◯ | ◯ |
| Satisfactory | ◯ | ◯ | ◯ | ◯ | ◯ |
| Poor         | ◯ | ◯ | ◯ | ◯ | ◯ |

4. How well do teachers mentor students in both academic and overall development?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ◯ | ◯ | ◯ | ◯ | ◯ |
| Very Good | ◯ | ◯ | ◯ | ◯ | ◯ |
| Good | ◯ | ◯ | ◯ | ◯ | ◯ |
| Fair | ◯ | ◯ | ◯ | ◯ | ◯ |
| Poor | ◯ | ◯ | ◯ | ◯ | ◯ |

5.To what extent have academics, co-curricular, and extra-curricular opportunities, along with the institutional ambiance, shaped students' personality in terms of values, ethics, and attitudes?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ◯ | ◯ | ◯ | ◯ | ◯ |
| Very Good | ◯ | ◯ | ◯ | ◯ | ◯ |
| Good | ◯ | ◯ | ◯ | ◯ | ◯ |
| Fair | ◯ | ◯ | ◯ | ◯ | ◯ |
| Poor | ◯ | ◯ | ◯ | ◯ | ◯ |

6.How effective are the institute's online information systems in providing up-to-date information to students, parents, and faculty?

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

7.To what degree does the institute support sponsored research, research publications, consultancy, faculty development, patents, etc., through faculty motivation and financial support?

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

8.How would you rate the quality of classroom and laboratory facilities for effective instructional delivery and practice?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

9. How do you perceive the quality of library facilities, including the availability of books, eBooks, and e-journals, for self-directed learning?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

10. Suggestions, if any

Your answer

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23-24 Employers' Feedbac

Questions      Responses      Settings

Section 1 of 2

# Employers' Feedback on Academic Performance and Infrastructure Ambience

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Dear all,

Bharati Vidyapeeth's College of Engineering for Women is conducting a survey on Academic Performance and Infrastructure Ambience of the institute This survey is conducted strictly for an academic requirement. Data gathered will be used for academic purpose only. Individual identity of the respondent will be kept confidential.

Name of the Organization

Short answer text

Name of the Employee

Short answer text

Savitribai Phule Pune University

**BHARATI VIDYAPEETH'S**

# COLLEGE OF ENGINEERING FOR WOMEN, PUNE

# Employers' Feedback on Academic Performance and Infrastructure Ambience

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Not shared

## Academic Performance and Infrastructure Ambience based Questions

Please rate the following aspects of your experience on a scale of 1 to 5 .

1.To what extent do you find that the courses our students have taken are related to the latest technology and industry trends?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Very High | ○ | ○ | ○ | ○ | ○ |
| High | ○ | ○ | ○ | ○ | ○ |
| Moderate | ○ | ○ | ○ | ○ | ○ |
| Low | ○ | ○ | ○ | ○ | ○ |
| Very Low | ○ | ○ | ○ | ○ | ○ |

2.In your experience, is it essential for educational institutions to bridge the gap between the industry and academia to produce job-ready graduates?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Strongly Agree | ○ | ○ | ○ | ○ | ○ |
| Agree | ○ | ○ | ○ | ○ | ○ |
| Neutral | ○ | ○ | ○ | ○ | ○ |
| Disagree | ○ | ○ | ○ | ○ | ○ |
| Strongly Disagree | ○ | ○ | ○ | ○ | ○ |

3. Do you believe that improvement in technical and communication skills is necessary for the professional development of the students you hire?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Absolutely Necessary | ○ | ○ | ○ | ○ | ○ |
| Important | ○ | ○ | ○ | ○ | ○ |
| Neutral | ○ | ○ | ○ | ○ | ○ |
| Not Very Important | ○ | ○ | ○ | ○ | ○ |
| Not Necessary | ○ | ○ | ○ | ○ | ○ |

4. How actively does the institution engage or assist students in skill development activities?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Highly Active | ○ | ○ | ○ | ○ | ○ |
| Active | ○ | ○ | ○ | ○ | ○ |
| Neutral | ○ | ○ | ○ | ○ | ○ |
| Not Very Active | ○ | ○ | ○ | ○ | ○ |
| Inactive | ○ | ○ | ○ | ○ | ○ |

5. How would you describe the overall ambience of the institution in terms of creating an effective learning environment for students?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Fair | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

6. How assuring is the overall atmosphere within the institution regarding the quality of education and professional development?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Very Assuring | ○ | ○ | ○ | ○ | ○ |
| Assuring | ○ | ○ | ○ | ○ | ○ |
| Neutral | ○ | ○ | ○ | ○ | ○ |
| Not Very Assuring | ○ | ○ | ○ | ○ | ○ |
| Not Assuring | ○ | ○ | ○ | ○ | ○ |

7. Do you find that the facilities, equipment, and assistance available at the institution adequately support the practice and training sessions of students in their respective activities?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent Support | ○ | ○ | ○ | ○ | ○ |
| Good Support | ○ | ○ | ○ | ○ | ○ |
| Adequate Support | ○ | ○ | ○ | ○ | ○ |
| Limited Support | ○ | ○ | ○ | ○ | ○ |
| No Support | ○ | ○ | ○ | ○ | ○ |

8. How would you rate the amenities and assistance available at the college for students' Training and Placement (T&P) activities?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Fair | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

9. Suggestions, if any

Your answer

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# BVCOEW Alumnae Feedback on Academic Performance and Infrastructure Ambience

Dear all,

Bharati Vidyapeeth's College of Engineering for Women is conducting a survey on Academic Performance and Infrastructure Ambience of the institute This survey is conducted strictly for an academic requirement. Data gathered will be used for academic purpose only. Individual identity of the respondent will be kept confidential.

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Not shared

* Indicates required question

Name of the Department *

○ Computer Engineering

○ Information Technology

○ Electronics and Telecommunication Engineering

Full Name *

Your answer

# BVCOEW Alumnae Feedback on Academic Performance and Infrastructure Ambience

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Not shared

* Indicates required question

## Academic Performance and Infrastructure Ambience based Questions

Please rate the following aspects of your experience on a scale of 1 to 5 .

1. How did the teachers and their mentorships impact your academic performance and involvement in extracurricular activities?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

2. Were you exposed to a variety of teaching methodologies, including face-to-face and online learning?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

3. To what extent did value-added and certification programs enhance your employability and lifelong learning?

|              | 1 | 2 | 3 | 4 | 5 |
|--------------|---|---|---|---|---|
| Excellent    | ○ | ○ | ○ | ○ | ○ |
| Very Good    | ○ | ○ | ○ | ○ | ○ |
| Good         | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor         | ○ | ○ | ○ | ○ | ○ |

4. How did opportunities to participate in NSS and other outreach activities shape your sense of social responsibility?

|              | 1 | 2 | 3 | 4 | 5 |
|--------------|---|---|---|---|---|
| Excellent    | ○ | ○ | ○ | ○ | ○ |
| Very Good    | ○ | ○ | ○ | ○ | ○ |
| Good         | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor         | ○ | ○ | ○ | ○ | ○ |

5. In what ways did the academics, co and extra-curricular facilities, and the institutional ambience contribute to the development of your personality in terms of values, ethics, and attitudes?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

6. How well did the institute provide career development, personality development, communication skills development, employability skills development, and support for placements and higher studies avenues?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

7. Were the library facilities with numerous books, eBooks, and e-Journals beneficial for self-learning and research?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

8. To what extent do value-added programs strengthen your technical knowledge and skills, enhancing your employability?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

9. How did the institute's initiatives toward co-curricular activities help in nurturing your natural talents and achieving accolades?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

10. How did the sports, games, and gym facilities contribute to maintaining your good health and participating in inter-institutional events?

|  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

11. Were the canteen, mess, dining, and hostel facilities at the institution adequate and hygienic?

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

12. How do you rate the institution's efforts to maintain a clean and green, plastic-free, and eco-friendly campus?

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Excellent | ○ | ○ | ○ | ○ | ○ |
| Very Good | ○ | ○ | ○ | ○ | ○ |
| Good | ○ | ○ | ○ | ○ | ○ |
| Satisfactory | ○ | ○ | ○ | ○ | ○ |
| Poor | ○ | ○ | ○ | ○ | ○ |

## 16. Suggestions, if any *

Your answer

Back    Submit    Page 2 of 2    Clear form

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# BVCOEW, Faculty Feed Back Form A.Y.2022-23 Sem-I

Department : Information Technology Class:B.E. A:Excellent  B: Good  C: Average  D:Below Average

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Not shared

\* Indicates required question

---

Deep Learning

---

Name of Staff Member \*

Choose ▼

---

Were you in the defaulter list of the subject \*

○ Yes

○ No

1.My teacher is punctual to the class *

○ A

○ B

○ C

○ D

2.I understand easily what my teacher is teaching *

○ A

○ B

○ C

○ D

3. My teacher is well prepared for the class at all classes *

○ A

○ B

○ C

○ D

4.My teacher communicates clearly *

○ A

○ B

○ C

○ D

5. My teacher makes good use of examples and illustrations *

○ A

○ B

○ C

○ D

6. My teacher completes the syllabus on time during the semester *

○ A

○ B

○ C

○ D

7. My teacher meets the class regularly *

○ A

○ B

○ C

○ D

8. My teacher constantly follows up the regularity of the student *

○ A

○ B

○ C

○ D

9. My teacher is helpful to weaker student *

○ A

○ B

○ C

○ D

10. My teacher is fair to all students in evaluation/grading *

○ A

○ B

○ C

○ D

11. My teacher inspires/motivates me for learning the subject *

○ A

○ B

○ C

○ D

12. My teacher is available during practical/lab hours and is helpful *

○ A

○ B

○ C

○ D

13. My teacher takes active part in all students co-curricular activities *

○ A

○ B

○ C

○ D

14. My teacher creates awareness of recent developments in the subjects *

○ A

○ B

○ C

○ D

15. My teacher gives more information about the subject out of textbooks *

○ A

○ B

○ C

○ D

16. My teacher is holding the attention of the students throughout the class *

○ A

○ B

○ C

○ D

17.My teacher is encouraging discussions in the class *

○ A

○ B

○ C

○ D

18.My teacher is giving useful explanation while returning answer papers and        *
assignments

○ A

○ B

○ C

○ D

19.Overall rating of teacher among the teachers of the class *

○ A

○ B

○ C

○ D

20.Overall Impression/Remark

Your answer

| Next |  | Page 1 of 5 | Clear form |

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

## Feedback Analysis

**Title :** Faculty Feedback A.Y.22-23
**Academic Year :** 2022-23
**Class :** SE - Sem II [ Information Technology ]
**Details :** Prof. Nilofar Mulla

| Question | My teacher is punctual to the class |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | I understand easily what my teacher is teaching |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is well prepared for the class at all classes |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher communicates clearly |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | 5. My teacher makes good use of examples and illustrations |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher completes the syllabus on time during the semester |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher meets the class regularly |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher constantly follows up the regularity of the student |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is helpful to weaker student |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is fair to all students in evaluation/grading |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher inspires/motivates me for learning the subject |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is available during practical/lab hours and is helpful |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher takes active part in all students co-curricular activities |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher creates awareness of recent developments in the subjects |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher gives more information about the subject out of textbooks |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is holding the attention of the students throughout the class |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is encouraging discussions in the class |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | My teacher is giving useful explanation while returning answer papers and assignments |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | Overall rating of teacher among the teachers of the class |
|---|---|
| ○ | A |
| ○ | B |
| ○ | C |
| ○ | D |

| Question | Overall Impression/Remark |
|---|---|
|  |  |

# BVCOEW Exit Survey Form 21-22: EnTC Engineering

The Faculty is interested in hearing about your educational experiences at BVCOEW . Please answer the following questions. Your responses will be combined with other graduates and be used to improve education at Faculty of EnTC engineering ,BVCOEW

bvcoew.feedback.system@gmail.com  Switch account

✉ Not shared

* Indicates required question

## A: Background Information

Name *

Your answer

Email ID *

Your answer

Mobile Number *

Your answer

Current  Cumulative Percentage (%) *

Your answer

At what academic level did you enter this programme? *

Choose ▼

B:Outcomes of the Faculty of EnTC Programmes:
Students graduating with a degree in Engineering (EnTC)will have:

Ability to apply knowledge of EnTC  to the solution of complex engineering          *
problems:

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

Ability to use appropriate techniques, skills, and modern engineering tools,
instrumentation, software and hardware necessary for complex engineering
practice with an understanding of their limitations.

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

Ability to articulate ideas, communicate effectively, in writing and verbally, on    *
complex engineering activities with the engineering community and with society
at large.

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

Ability to function effectively as an individual, and as a member or leader in    *
diverse teams.

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

Ability to execute responsibility professionally and ethically *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

C:Educations Experience
Please answer the following questions that best describes your experiences as a student
at Faculty of EnTC , BVCOEW student:

I have learnt a great deal in my study *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

I am well prepared for employment in my field *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

The course work required in my study met my expectation *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

Modern engineering tools were incorporated into my class and/or laboratory activities *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

Classrooms were conducive & adequate to support teaching and learning activities *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

The computer and laboratory equipment and facilities were satisfactory and adequate *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

Faculty was available for assistance with my educational process *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

The overall quality of teaching and learning activities in the programme was good *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

Department academic Counsellors were available to help and they met my needs *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

I would definitely recommend the programme to others *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| lower scale | ◯ | ◯ | ◯ | ◯ | ◯ | higher scale |

Career Enrichment  activities & Placements *

|  | 1 | 2 | 3 | 4 | 5 |  |
|---|---|---|---|---|---|---|
| Lower scale | ○ | ○ | ○ | ○ | ○ | higher scale |

---

D:Your Plan and Miscellaneous Information.

---

Do you currently have job offer / offers *

○ Yes

○ No

---

Do you plan to further your studies to postgraduate level *

○ Yes

○ No

---

Are you a student member of ACM/CSI/IET/IEEE/ISTE or any other professional body *

○ Yes

○ No

Where do you see yourself 05 years from now *

○ Professional Practice

○ Research

○ Teaching

○ Business

○ Other

Please provide us your Residential Address in detail *

Your answer

Based on your experience, what can BVCOEW  improve upon? *

Your answer

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

## Feedback Analysis

**Title :** Graduate Exit Survey A.Y.22-23
**Academic Year :** 2022-23
**Class :** BE - Sem II [ Information Technology ]
**Details :** Activity

| Question | At what academic level did you enter this programme? |
|---|---|
| ○ | First Year |
| ○ | Direct Second Year |

| Question | Ability to apply knowledge of Information Technology /Computer Engg. /Electronics Engg to the solution of complex engineering problems: |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations. |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large. |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Ability to function effectively as an individual, and as a member or leader in diverse teams. |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Ability to execute responsibility professionally and ethically |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Name |
|---|---|
| | |

| Question | Email |
|---|---|
| | |

| Question | Mobile No. |
|---|---|
| | |

| Question | I have learnt a great deal in my study |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | I am well prepared for employment in my field |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | The course work required in my study met my expectation |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Modern engineering tools were incorporated into my class and/or laboratory activities |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Classrooms were conducive & adequate to support teaching and learning activities |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | The computer and laboratory equipment and facilities were satisfactory and adequate |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Faculty was available for assistance with my educational process |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | The overall quality of teaching and learning activities in the programme was good |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Department academic Counsellors were available to help and they met my needs |
|---|---|
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | I would definitely recommend the programme to others |
| --- | --- |
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Career Enrichment activities & Placements |
| --- | --- |
| ○ | 1 |
| ○ | 2 |
| ○ | 3 |
| ○ | 4 |
| ○ | 5 |

| Question | Your Plan and Miscellaneous Information. |
| --- | --- |
|  |  |

| Question | Do you currently have job offer / offers |
| --- | --- |
| ○ | yes |
| ○ | no |

| Question | Do you plan to further your studies to postgraduate level |
| --- | --- |
| ○ | yes |
| ○ | no |

| Question | Based on your experience, what can BVCOEW improve upon? |
| --- | --- |
|  |  |

# Student Satisfaction Survey

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Not shared

* Indicates required question

---

**1. How much of the syllabus was covered in the class? ***

◯ 85 to 100%

◯ 70 to 84%

◯ 55 to 69%

◯ 30 to 54%

◯ Below 30%

---

**2. How well did the teachers prepare for the classes? ***

◯ 4-Thoroughly

◯ 3 – Satisfactorily

◯ 2 – Poorly

◯ 1 – Indifferently

◯ 0 – Won't teach at all

3. How well were the teachers able to communicate? *

○ 4 – Always effective

○ 3 – Sometimes effective

○ 2 – Just satisfactorily

○ 1– Generally ineffective

○ 0– Very poor communication

4. The teacher's approach to teaching can best be described as *

○ 4– Excellent

○ 3 – Very good

○ 2 – Good

○ 1 – Fair

○ 0– Poor

5. Fairness of the internal evaluation process by the teachers. *

○ 4 – Always fair

○ 3 – Usually fair

○ 2 – Sometimes unfair

○ 1 – Usually unfair

○ 0– Unfair

6.Was your performance in assignments discussed with you? *

○ 4 – Every time

○ 3 – Usually

○ 2 – Occasionally/Sometimes

○ 1 – Rarely

○ 0– Never Option 1

7.The institute takes active interest in promoting internship, student exchange, *
field visit opportunities for students.

○ 4 – Regularly

○ 3 – Often

○ 2 – Sometimes

○ 1 – Rarely

○ 0– Never

8.The teaching and mentoring process in your institution facilitates you in *
cognitive, social and emotional growth

○ 4 – Significantly

○ 3 – Very well

○ 2 – Moderately

○ 1 – Marginally

○ 0– Not at all

9.The institution provides multiple opportunities to learn and grow. *

◯ 4 – Strongly agree

◯ 3 – Agree

◯ 2 – Neutral

◯ 1 – Disagree

◯ 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes    *
and programme outcomes.

◯ 4 – Every time

◯ 3 – Usually

◯ 2– Occasionally/Sometimes

◯ 1 – Rarely

◯ 0– Never on 1

11. Your mentor does a necessary follow-up with an assigned task to you. *

◯ 4 – Every time

◯ 3 – Usually

◯ 2 – Occasionally/Sometimes

◯ 1 – Rarely

◯ 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications. *

○ 4 – Every time

○ 3 – Usually

○ 2 – Occasionally/Sometimes

○ 1– Rarely

○ 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

○ 4 – Fully

○ 3 – Reasonably

○ 2 – Partially

○ 1 – Slightly

○ 0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

○ 4 – Every time

○ 3 – Usually

○ 2 – Occasionally/Sometimes

○ 1 – Rarely

○ 0 – Neve

15. The institution makes effort to engage students in the monitoring, review and  *
continuous quality improvement of the teaching learning process.

○  4 – Strongly agree

○  3 – Agree

○  2 – Neutral

○  1 – Disagree

○  0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential     *
learning, participative learning and problem solving methodologies for enhancing
learning experiences.

○  4 – To a great extent

○  3 – Moderate

○  2 – Some what

○  1 – Very little

○  0 – Not at all

17. Teachers encourage you to participate in extracurricular activities. *

○  4 – Strongly agree

○  3 – Agree

○  2 – Neutral

○  1 – Disagree

○  0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. *

○ 4 – To a great extent

○ 3 – Moderate

○ 2 – Some what

○ 1 – Very little

○ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

○ 4 – Above 90%

○ 3 – 70 – 89%

○ 2 – 50 – 69%

○ 1 – 30 – 49%

○ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

○ 4 –Strongly agree

○ 3 – Agree

○ 2 – Neutral

○ 1 – Disagree

○ 0 – Strongly disagree

21. Give three observations / suggestions to improve the overall teaching –
learning experience in your institution.

*

Your answer

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## Feedback Analysis

**Title :** Student Satisfaction Survey a.y.22-23
**Academic Year :** 2022-23
**Class :** SE DIV II - Sem II [ Electronics and Telecommunication Engg ]
**Details :** Activity

| Question | 1. How much of the syllabus was covered in the class? |
|---|---|
| ○ | 85 to 100% |
| ○ | 70 to 84% |
| ○ | 55 to 69% |
| ○ | 30 to 54% |
| ○ | Below 30% |

| Question | How well did the teachers prepare for the classes? |
|---|---|
| ○ | 4-Thoroughly |
| ○ | 3 – Satisfactorily |
| ○ | 2 – Poorly |
| ○ | 1 – Indifferently |
| ○ | 0 – Won't teach at all |

| Question | How well were the teachers able to communicate? |
|---|---|
| ○ | 4 – Always effective |
| ○ | 3 – Sometimes effective |
| ○ | 2 – Just satisfactorily |
| ○ | 1 – Ineffective |
| ○ | 0 – Very poor communication |

| Question | The teacher's approach to teaching can best be described as |
|---|---|
| ○ | 4 – Excellent |
| ○ | 3 – Very good |
| ○ | 2 – Good |
| ○ | 1 – Fair |
| ○ | 0 – Poor |

| Question | Fairness of the internal evaluation process by the teachers. |
|---|---|
| ○ | 4 – Always fair |
| ○ | 3 – Usually fair |
| ○ | 2 – Sometimes unfair |
| ○ | 1 – Usually unfair |
| ○ | 0 – Unfair |

| Question | Was your performance in assignments discussed with you? |
|---|---|
| ○ | 4 – Every time |
| ○ | 3 – Usually |
| ○ | 2 – Occasionally/Sometimes |
| ○ | 1 – Rarely |
| ○ | 0 – Never Option 1 |

| Question | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
|---|---|
| ○ | 4 – Regularly |
| ○ | 3 – Often |
| ○ | 2 – Sometimes |
| ○ | 1 – Rarely |
| ○ | 0 – Never |

| Question | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
|---|---|
| ○ | 4 – Significantly |
| ○ | 3 – Very well |
| ○ | 2 – Moderately |
| ○ | 1 – Marginally |
| ○ | 0 – Not at all |

| Question | The institution provides multiple opportunities to learn and grow. |
|---|---|
| ○ | 4 – Strongly agree |
| ○ | 3 – Agree |
| ○ | 2 – Neutral |
| ○ | 1-Disagree |
| ○ | 0– Strongly disagree |

| Question | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
|---|---|
| ○ | 4 – Every time |
| ○ | 3 – Usually |
| ○ | 2– Occasionally/Sometimes |
| ○ | 1 – Rarely |
| ○ | 0– Never on 1 |

| Question | Your mentor does a necessary follow-up with an assigned task to you. |
|---|---|
| ○ | 4 – Every time |
| ○ | 3 – Usually |
| ○ | 2 – Occasionally/Sometimes |
| ○ | 1 – Rarely |
| ○ | 0 – I don't have a mentor |

| Question | The teachers illustrate the concepts through examples and applications. |
|---|---|
| ○ | 4 – Every time |
| ○ | 3 – Usually |
| ○ | 2 – Occasionally/Sometimes |
| ○ | 1– Rarely |
| ○ | 0 – Never |

| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |
|---|---|
| ○ | 4 – Fully |
| ○ | 3 – Reasonably |
| ○ | 2 – Partially |
| ○ | 1 – Slightly |
| ○ | 0– Unable to |

| Question | Teachers are able to identify your weaknesses and help you to overcome them. |
|---|---|
| ○ | 4 – Every time |
| ○ | 3 – Usually |
| ○ | 2 – Occasionally/Sometimes |
| ○ | 1 – Rarely |
| ○ | 0 – Never |

| Question | The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
|---|---|
| ○ | 4 – Strongly agree |
| ○ | 3 – Agree |
| ○ | 2 – Neutral |
| ○ | 1 – Disagree |
| ○ | 0 – Strongly disagree |

| Question | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
|---|---|
| ○ | 4 – To a great extent |
| ○ | 3 – Moderate |
| ○ | 2 – Some what |
| ○ | 1 – Very little |
| ○ | 0 – Not at all |

| Question | 17. Teachers encourage you to participate in extracurricular activities. |
|---|---|
| ○ | 4 – Strongly agree |
| ○ | 3 – Agree |
| ○ | 2 – Neutral |
| ○ | 1 – Disagree |
| ○ | 0 – Strongly disagree |

| Question | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |
|---|---|
| ○ | 4 – To a great extent |
| ○ | 3 – Moderate |
| ○ | 2 – Some what |
| ○ | 1 – Very little |
| ○ | 0 – Not at all |

| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |
|---|---|
| ○ | 4 – Above 90% |
| ○ | 3 – 70 – 89% |
| ○ | 2 – 50 – 69% |
| ○ | 1 – 30 – 49% |
| ○ | 0 – Below 29% |

| Question | The overall quality of teaching-learning process in your institute is very good. |
|---|---|
| ○ | 4 –Strongly agree |
| ○ | 3 – Agree |
| ○ | 2 – Neutral |
| ○ | 1 – Disagree |
| ○ | 0 – Strongly disagree |

| Question | Give three observation / suggestions to improve the overall teaching – learning experience in your institution. |
|---|---|
| | |

**Savitribai Phule Pune University**

**BHARATI VIDYAPEETH'S**

# COLLEGE OF ENGINEERING FOR WOMEN, PUNE

# Parent Feedback Form-A.Y. 2022-2023

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✉ Not shared

* Indicates required question

**Vision of the Institute**
Women Empowerment through Technical Education.

**Mission:**

Develop women students to rise to their full potential.

Impart knowledge and prepare competent engineers.

PARENT'S NAME: *

Your answer

CONTACT NUMBER: *

Your answer

EMAIL ID: *

Your answer

OCCUPATION OF PARENT: *

Your answer

STUDENT NAME(whose feedback to submit): *

Your answer

CLASS OF STUDENT *

◯  F.E.

◯  S.E.

◯  T.E.

◯  B.E.

Branch *

◯  Computer Engineering

◯  Information Technology

◯  Electronics and Telecommunication Engineering

Curriculum , Administration and Infrastructure as per Programme Outcomes *
[Rate the following]

|  | 1.Adequate | 2.Satisfactory | 3.Good | 4.Excellent |
|---|---|---|---|---|
| Ability of your ward to apply knowledge of Engineering to the solution of complex engineering problems: | ○ | ○ | ○ | ○ |
| Ability of your ward to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations. | ○ | ○ | ○ | ○ |
| Ability of your ward to execute responsibility professionally and ethically | ○ | ○ | ○ | ○ |
| Participation of your ward in social & community activities. | ○ | ○ | ○ | ○ |
| Your wards academic performance throughout | ○ | ○ | ○ | ○ |

| graduation/ till today. | | | | |
|---|---|---|---|---|
| Your wards comfort while speaking in a large group. | ○ | ○ | ○ | ○ |
| Your ward's participation in group activity during graduation. | ○ | ○ | ○ | ○ |
| The quality of academic resource( such as teaching faculty, course material, etc.,) | ○ | ○ | ○ | ○ |
| Infrastructural facilities such as library, laboratories workshops, canteen, hostel and other campus facilities? | ○ | ○ | ○ | ○ |
| Co-curricular activities organised by college. | ○ | ○ | ○ | ○ |
| Career Enrichment activities & Placements | ○ | ○ | ○ | ○ |
| College administration | ○ | ○ | ○ | ○ |

Does your wards academic work(assignment/practical/project) got submitted on *
time.

○ Yes always on time

○ Sometimes late

○ Frequently late

○ Never on time

Does your ward has learned any new skills/technique apart from those included *
in the curriculum.

○ Yes

○ NO

○ Few relevent to subject

○ Never interested

Have you ever get informed about any academic progress of your ward *

○ Yes always

○ Not regularly

○ Never

○ Only sometimes

Share your views/Any suggestions.

Your answer

Submit                                                                        Clear f✏

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

**Feedback Analysis**

**Title :** Feedback for "Discovery Day AWS Cloud Workshop"
**Academic Year :** 2022-23
**Class :** SE - Sem II [ Information Technology ]
**Details :** Activity

| Question | Name of the student |
|---|---|
| | |

| Question | Roll No. |
|---|---|
| | |

| Question | Department |
|---|---|
| ○ | Computer |
| ○ | I. T. |

| Question | Rate the training session from 1-5 |
|---|---|
| ○ | Excellent |
| ○ | Very Good |
| ○ | Good |
| ○ | Average |
| ○ | Poor |

| Question | Did you learn anything new about the AWS Cloud? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Rate the trainer in terms of technical knowledge |
|---|---|
| ○ | Excellent |
| ○ | Very Good |
| ○ | Good |
| ○ | Average |
| ○ | Poor |

| Question | Will you go through the AWS Academy Cloud Practitioner Program? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Share your views/Any suggestions. |
|---|---|
| | |

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

**Feedback Analysis**

**Title :** External Supervisor Feed Back of T.E. (22-23) IT for Intenrship
**Academic Year :** 2022-23

| Question | Email |
|---|---|
| | |

| Question | Name of the External Supervisor |
|---|---|
| | |

| Question | Name of the Company |
|---|---|
| | |

| Question | Name of the Intern |
|---|---|
| | |

| Question | Mobile No. of external Supervisor |
|---|---|
| | |

| Question | Rating to be given for internship done by respective intern; Technical knowledge |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

| Question | Rating to be given for internship done by respective intern; Discipline and Punctuality |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

| Question | Rating to be given for internship done by respective intern; Commitment and Willingness to do the work |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

| Question | Rating to be given for internship done by respective intern; Communication Skills |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

| Question | Rating to be given for internship done by respective intern; Individual work |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

| Question | Rating to be given for internship done by respective intern; Team work and Leadership |
|---|---|
| ☐ | Poor |
| ☐ | Average |
| ☐ | Good |
| ☐ | Excellent |

# BVCOEW - Course-Wise Feed Back Form First Year -(Engg. Sciences)

Kindly note that this is not faculty feedback . Its a feedback regarding subject contents which will help us to improve the syllabus contents in upcoming future

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Not shared

* Indicates required question

Engineering Mathematics -I

Academic Year

☐ 2016-17

1.Whether the Course Objectives are Clear and Specific *

◯ Yes

◯ No

2.To what extent  you have understood the basic concepts of this course *

◯ Excellent

◯ Good

◯ Satisfactory

◯ Not Satisfactory

3. Whether the course is appropriate at this semester *

◯ Yes

◯ No

4.Whether the prerequisite contents of the course covered earlier *

◯ Yes

◯ No

5. Whether the course is well organized and structured ( e.g.  Unit wise  content  flow, inclusive of important  information) *

◯ Yes

◯ No

6. Whether the course is well structured to achieve  the learning outcomes ( there  was a good balance of no of  lectures ,tutorials and practicals  in a week) *

◯ Yes

◯ No

7.The level of practical implementation related to course *

○ Easy

○ Moderate

○ Difficult

○ Not Applicable

8. Which topics should be added or covered in greater depth

Your answer

9. Which topics should be dropped or covered in lesser depth ? Why ?

Your answer

10. At what extent this course do you feel applicable to IT /Computer /EnTC     *
industry

Your answer

11. Whether the course content cover sufficient references *

○ Yes

○ No

12.Any other Suggestions *

Your answer

Next                          Page 1 of 11                    Clear form

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

**Feedback Analysis**

**Title :** Course Feedback A.Y. 22-23
**Academic Year :** 2022-23
**Class :** DIV I - Sem II [ Engineering Sciences and Allied Engineering ]
**Details :** Engineering Graphics (102012) - Theory **|** Regular ( Avinash Pawar )

| Question | Whether the Course Objectives are Clear and Specific |
|---|---|
| ○ | yes |
| ○ | no |

| Question | To what extent you have understood the basic concepts of this course |
|---|---|
| ○ | Excellent |
| ○ | Good |
| ○ | Satisfactory |
| ○ | Not Satisfactory |

| Question | Whether the course is appropriate at this semester |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the prerequisite contents of the course covered earlier |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the course is well organized and structured ( e.g. Unit wise content flow, inclusive of important information) |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week) |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | The level of practical implementation related to course |
|---|---|
| ○ | Easy |
| ○ | Moderate |
| ○ | Difficult |
| ○ | Not Applicable |

| Question | Which topics should be added or covered in greater depth |
|---|---|
| | |

| Question | Which topics should be dropped or covered in lesser depth ? Why ? |
|---|---|
| | |

| Question | At what extent this course do you feel applicable to IT /Computer /EnTC industry |
|---|---|
| | |

| Question | Whether the course content cover sufficient references |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Any other Suggestions |
|---|---|
| | |

# BVCOEW - Teacher's Syllabus Feed Back Form (as a stakeholder) A.Y. 2022-23

This feedback is regarding course contents of the respective program (e.g. Engg Sciences, IT, COMP, ENTC) which will help us to improve the syllabus contents in the upcoming future

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## Program Name

○ IT

○ COMP

○ ENTC

○ FE

## Name of the Faculty

Your answer

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# BVCOEW - Teacher's Syllabus Feed Back Form (as a stakeholder) A.Y. 2022-23

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Not shared

* Indicates required question

## Semester I

Course(s) taught to

- [ ] SE
- [ ] TE
- [ ] BE
- [ ] FE

Name of the Course (s) *

Write full subject name e.g.Digital Electronics

Your answer

1.Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)

○ Yes

○ No

2.Whether the course objectives are attained *

○ Yes

○ No

3. Whether all the units are appropriate for the course *

○ Yes

○ No

4. Whether the course is well organized and structured ( e.g.  unit wise  content flow, inclusive of important  information) *

○ Yes

○ No

5. Whether the course is well structured to achieve  the employability *

○ Yes

○ No

6.The  level of practical implementation related to course *

○ Easy

○ Moderate

○ Difficult

○ Not Applicable

7. Which course units should be added or covered in greater depth *

Your answer

8. Which course units should be dropped or covered in lesser depth? Why? *

Your answer

9.Any other Suggestions *

Your answer

| Back | Submit | | Page 2 of 2 | Clear form |

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

**Feedback Analysis**

**Title :** Techer's Course Feedback
**Academic Year :** 2022-23
**Class :** Information Technology
**Details :** Activity

| Question | Name of the Faculty |
|---|---|
| | |

| Question | Name of the Course (s) Write full subject name e.g .Digital Electronics |
|---|---|
| | |

| Question | Which course units should be added or covered in greater depth |
|---|---|
| | |

| Question | Which course units should be dropped or covered in lesser depth? Why? |
|---|---|
| | |

| Question | Any other Suggestions |
|---|---|
| | |

| Question | Whether the course is assigned for the appropriate semester(as far as prerequisites are considered) |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the course objectives are attained |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether all the units are appropriate for the course |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the course is well organized and structured ( e.g. unit wise content flow, inclusive of important information) |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the course is well structured to achieve the employability |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | The level of practical implementation related to course |
|---|---|
| ○ | Easy |
| ○ | Moderate |
| ○ | Difficult |
| ○ | Not Applicable |

| Question | Course(s) taught to (for e.g. - Second Year) |
|---|---|
| | |

# BVCOEW -Program-Wise Feed Back Form

Kindly note that this is not faculty feedback . Its a feedback regarding subject contents of the respective program (e.g. IT, COMP, ENTC) which will help us to improve the syllabus contents in upcoming future

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Not shared

* Indicates required question

## Program Name

◯ IT

◯ COMP

◯ ENTC

## Academic Year

Hint:Pass out Year

Your answer

1.Whether the Program Objectives are Clear and Specific *

○ Yes

○ No

2.To what extent you have understood the basic concepts of this Program *

○ Excellent

○ Good

○ Satisfactory

○ Not Satisfactory

3. Whether all the Subjects were appropriate for the program *

○ Yes

○ No

4. Whether the Program is well organized and structured ( e.g. Unit wise content *
flow, inclusive of important information)

○ Yes

○ No

5. Whether the Program is well structured to achieve the Employability *

○ Yes

○ No

6.The level of practical implementation related to course *

○ Easy

○ Moderate

○ Difficult

○ Not Applicable

7. Which Subjects should be added or covered in greater depth *

Your answer

8. Which Subjects should be dropped or covered in lesser depth ? Why ? *

Your answer

9.Any other Suggestions *

Your answer

Submit     Page 1 of 1     Clear form

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

**Feedback Analysis**

**Title :** Alumni Feedback
**Academic Year :** 2022-23

| Question | Enter your Full Name(First Name Middle Name Last Name) |
|---|---|
| | |

| Question | Course |
|---|---|
| ○ | Electronics & Telecommunication Engineering |
| ○ | Computer Engineering |
| ○ | Information Technology |

| Question | Pass Out Year |
|---|---|
| | |

| Question | Permanent Address(with Pincode) e.g.flat no,Soc.,Area,city,pin code |
|---|---|
| | |

| Question | Mobile No. |
|---|---|
| | |

| Question | Current status |
|---|---|
| ○ | Working |
| ○ | Pursuing Higher Education |
| ○ | Not Working |

| Question | Company Name e.g. if working-Company Name / if not working- Nil |
|---|---|
| | |

| Question | Company Location e.g. Pune |
|---|---|
| | |

| Question | Designation e.g. Software developement engg.,Hardware engg., etc... |
|---|---|
| | |

| Question | Job Description e.g. Programmer,Tester,field engg, |
|---|---|
| | |

| Question | Higher Studies e.g. PG,MS,Phd,MBA etc |
|---|---|
| | |

| Question | Higher Study Details e.g. PG/MS/Phd/MBA-College name,university name,course,pursing/completed |
|---|---|
| | |

| Question | Are you an Entrepreneur? (Own Business) e.g. yes-company name,no.of employees,website no-nil |
|---|---|
| | |

| Question | Appeared for Competitive Exam./Exam e.g. UPSC,MPSC.GRE,TOEFL,CAT,Gate no-nil |
|---|---|
| | |

| Question | Give details for Competitive Exam./Exam e.g. Rank,score no-nil |
|---|---|
| | |

| Question | Are you employed in state Government / Central Government office e.g. yes-Office name, designation no-nil |
|---|---|
| | |

| Question | Whether the Program Objectives are Clear and Specific |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | To what extent you have understood the basic concepts of this Program ? |
|---|---|
| ○ | Excellent |
| ○ | Good |
| ○ | Satisfactory |
| ○ | Not Satisfactory |

| Question | Whether all the Courses were appropriate for the program ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the Program is well organized and structured ( e.g. Unit wise content flow, inclusive of important information) ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the Program is well structured to achieve the Employability ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | The rating for level of practical implementation related to course |
|---|---|
| ○ | Easy |
| ○ | Moderate |
| ○ | Difficult |
| ○ | Not Applicable |

| Question | Which Courses should be added or covered in greater depth |
|---|---|
| | |

| Question | Which Courses should be dropped or covered in lesser depth ? Why ? |
|---|---|
| | |

| Question | Any other Suggestions |
|---|---|
| | |

# Bharati Vidyapeeth's College of Engineering for Women ,Pune 43.

\* Required

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✉️ Not shared

---

Name of the Organization *

Your company name

Your answer

---

Name of the Representative *

Your full  name

Your answer

---

Designation *

Your designation

Your answer

Contact Number *

Your mobile / Landline number

Your answer

Email ID *

Your answer

Name of candidate*

Whose feedback is given

Your answer

Association with candidate*

Your association with candidate

Your answer

How long have you known the candidate*

Your answer

Note: This feedback will be considered for the improvement of course and infrastructure of the program.

1. Embark as proficient resource for industry that focuses on providing solutions pertaining to Information Technology.

Had there been instances when she was able to improve upon the design that was originally suggested  with latest  & updated technologies *

○ Always

○ Frequently

○ Sometimes

○ Never

How often is she able to demonstrate her analytical abilities on a project or situation. Dose she show the ability to use knowledge and skills to devise solutions to unfamiliar problems*

○ Always

○ Frequently

○ Sometimes

○ Never

How many times was she particularly effective on prioritizing tasks to complete a project on schedule*

○ Always

○ Frequently

○ Sometimes

○ Never

2. Function efficiently by demonstrating communication skills, team abilities and proficiency for aligning with technological upgrades in IT industry.

Dose she face difficulty while working with colleagues in team?

○ Always

○ Frequently

○ Sometimes

○ Never

Is she able to vary her communication approach according to the person or situation you were addressing *

○ Always

○ Frequently

○ Sometimes

○ Never

Is she ready to study on own the new technologies at workplace in which she is not fluent. Is she reluctant to study new technology  *

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she participate in new projects/ working groups in your workplace*

○ Always

○ Frequently

○ Sometimes

○ Never

What was the Minimum /Maximum size of the teams she has worked with*

Your answer

What was her role in the team?(e.g. developer, designer,testing, R&D Quality controller etc)*

Your answer

Has she ever contributed in completion of a significant document or report? If yes please specify the document type and her role.*

Your answer

3. Exhibit social responsibilities by following ethics in professional pursuit.

Dose she follow deadline and takes extra efforts to meet those deadlines*

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she participate in social and community activities*

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she demonstrate a comprehensive knowledge of applicable regulations*

○ Always

○ Frequently

○ Sometimes

○ Never

Have you observed her undertaking any activity with the aim of adding value to the economical/ social development of society or some part of the society around her? Please specify if any*

Your answer

Has she ever been charged for any kind of illegal or against the law action*

Your answer

Has she ever found an error in her own work and admitted it and rectified her self*

Your answer

Please specify if you have any other suggestions regarding the program*

Your answer

Submit                          Page 1 of 1                    Clear form

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# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

## Feedback Analysis

**Title :** Alumni Feedback
**Academic Year :** 2022-23

| Question | Enter your Full Name(First Name Middle Name Last Name) |
|---|---|
| | |

| Question | Course |
|---|---|
| ○ | Electronics & Telecommunication Engineering |
| ○ | Computer Engineering |
| ○ | Information Technology |

| Question | Pass Out Year |
|---|---|
| | |

| Question | Permanent Address(with Pincode) e.g.flat no,Soc.,Area,city,pin code |
|---|---|
| | |

| Question | Mobile No. |
|---|---|
| | |

| Question | Current status |
|---|---|
| ○ | Working |
| ○ | Pursuing Higher Education |
| ○ | Not Working |

| Question | Company Name e.g. if working-Company Name / if not working- Nil |
|---|---|
| | |

| Question | Company Location e.g. Pune |
|---|---|
| | |

| Question | Designation e.g. Software developement engg.,Hardware engg., etc... |
|---|---|
| | |

| Question | Job Description e.g. Programmer,Tester,field engg, |
|---|---|
| | |

| Question | Higher Studies e.g. PG,MS,Phd,MBA etc |
|---|---|
| | |

| Question | Higher Study Details e.g. PG/MS/Phd/MBA-College name,university name,course,pursing/completed |
|---|---|
| | |

| Question | Are you an Entrepreneur? (Own Business) e.g. yes-company name,no.of employees,website no-nil |
|---|---|
| | |

| Question | Appeared for Competitive Exam./Exam e.g. UPSC,MPSC.GRE,TOEFL,CAT,Gate no-nil |
|---|---|
| | |

| Question | Give details for Competitive Exam./Exam e.g. Rank,score no-nil |
|---|---|
| | |

| Question | Are you employed in state Government / Central Government office e.g. yes-Office name, designation no-nil |
|---|---|
| | |

| Question | Whether the Program Objectives are Clear and Specific |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | To what extent you have understood the basic concepts of this Program ? |
|---|---|
| ○ | Excellent |
| ○ | Good |
| ○ | Satisfactory |
| ○ | Not Satisfactory |

| Question | Whether all the Courses were appropriate for the program ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the Program is well organized and structured ( e.g. Unit wise content flow, inclusive of important information) ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | Whether the Program is well structured to achieve the Employability ? |
|---|---|
| ○ | Yes |
| ○ | No |

| Question | The rating for level of practical implementation related to course |
|---|---|
| ○ | Easy |
| ○ | Moderate |
| ○ | Difficult |
| ○ | Not Applicable |

| Question | Which Courses should be added or covered in greater depth |
|---|---|
| | |

| Question | Which Courses should be dropped or covered in lesser depth ? Why ? |
|---|---|
| | |

| Question | Any other Suggestions |
|---|---|
| | |

# Bharati Vidyapeeth's College of Engineering for Women ,Pune 43.

* Required

bvcoew.feedback.system@gmail.com   Switch account

Not shared

Name of the Organization *

Your company name

Your answer

Name of the Representative *

Your full  name

Your answer

Designation *

Your designation

Your answer

Contact Number *

Your mobile / Landline number

Your answer

Email ID *

Your answer

Name of candidate*

Whose feedback is given

Your answer

Association with candidate*

Your association with candidate

Your answer

How long have you known the candidate*

Your answer

Note: This feedback will be considered for the improvement of course and infrastructure of the program.

1. Embark as proficient resource for industry that focuses on providing solutions pertaining to Information Technology.

Had there been instances when she was able to improve upon the design that was originally suggested with latest & updated technologies *

○ Always

○ Frequently

○ Sometimes

○ Never

How often is she able to demonstrate her analytical abilities on a project or situation. Dose she show the ability to use knowledge and skills to devise solutions to unfamiliar problems*

○ Always

○ Frequently

○ Sometimes

○ Never

How many times was she particularly effective on prioritizing tasks to complete a project on schedule*

○ Always

○ Frequently

○ Sometimes

○ Never

2. Function efficiently by demonstrating communication skills, team abilities and proficiency for aligning with technological upgrades in IT industry.

Dose she face difficulty while working with colleagues in team?

○ Always

○ Frequently

○ Sometimes

○ Never

Is she able to vary her communication approach according to the person or situation you were addressing *

○ Always

○ Frequently

○ Sometimes

○ Never

Is she ready to study on own the new technologies at workplace in which she is not fluent. Is she reluctant to study new technology  *

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she participate in new projects/ working groups in your workplace*

○ Always

○ Frequently

○ Sometimes

○ Never

What was the Minimum /Maximum size of the teams she has worked with*

Your answer

What was her role in the team?(e.g. developer, designer,testing, R&D Quality controller etc)*

Your answer

Has she ever contributed in completion of a significant document or report? If yes please specify the document type and her role.*

Your answer

3. Exhibit social responsibilities by following ethics in professional pursuit.

Dose she follow deadline and takes extra efforts to meet  those deadlines*

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she participate in social and community activities*

○ Always

○ Frequently

○ Sometimes

○ Never

Dose she demonstrate a comprehensive knowledge of applicable regulations*

○ Always

○ Frequently

○ Sometimes

○ Never

Have you observed her undertaking any activity with the aim of adding value to the economical/ social development of society or some part of the society around her? Please specify if any*

Your answer

Has she ever been charged for any kind of illegal or against the law action*

Your answer

Has she ever found an error in her own work and admitted it and rectified her self*

Your answer

Please specify if you have any other suggestions regarding the program*

Your answer

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