NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING FOR WOMEN, Pune, Maharashtra

Track ID : MHCOGN100226

AISHE-ID : C-41377

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage
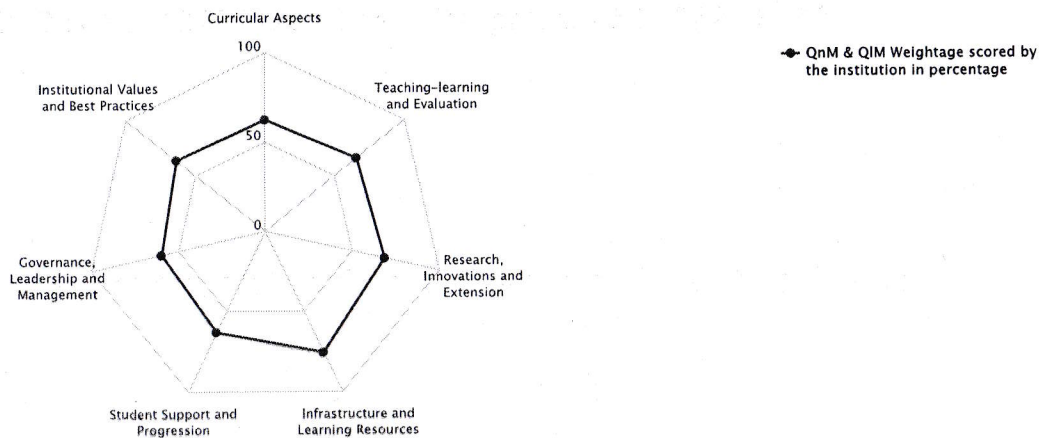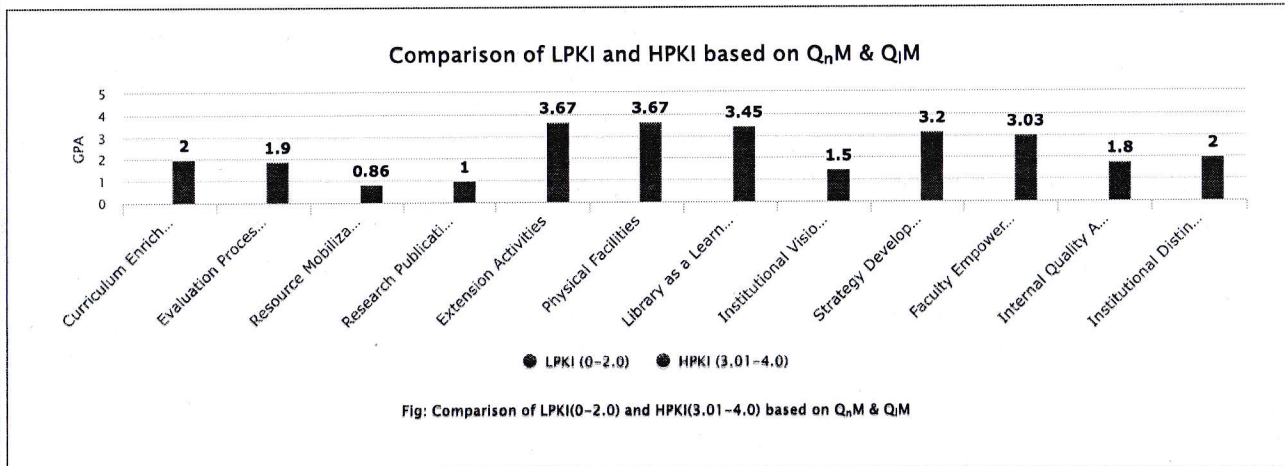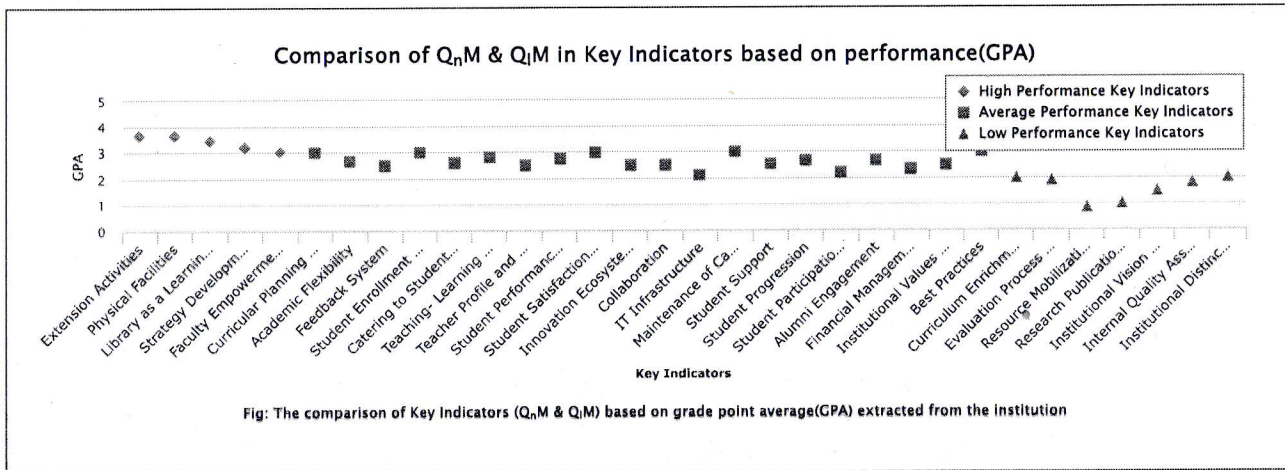

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

Comparison of Q_nM & Q_lM in Key Indicators based on performance(GPA)

Legend:
- ◆ High Performance Key Indicators
- ■ Average Performance Key Indicators
- ▲ Low Performance Key Indicators

Y-axis: GPA (0–5)

X-axis (Key Indicators): Extension Activities, Physical Facilities, Library as a Learnin..., Strategy Developm..., Faculty Empowerme..., Curricular Planning..., Academic Flexibility, Feedback System, Student Enrollment..., Catering to Student..., Teaching- Learning..., Teacher Profile and..., Student Performanc..., Student Satisfaction..., Innovation Ecosyste..., Collaboration, IT Infrastructure, Maintenance of Ca..., Student Support, Student Progression, Student Participatio..., Alumni Engagement, Financial Managem..., Institutional Values..., Best Practices, Curriculum Enrichm..., Evaluation Process..., Resource Mobilizati..., Research Publicatio..., Institutional Vision..., Internal Quality Ass..., Institutional Distinc...

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Y-axis: GPA (0–5)

Bar values and categories:
- Curriculum Enrich...: 2
- Evaluation Proces...: 1.9
- Resource Mobiliza...: 0.86
- Research Publicati...: 1
- Extension Activities: 3.67
- Physical Facilities: 3.67
- Library as a Learn...: 3.45
- Institutional Visio...: 1.5
- Strategy Develop...: 3.2
- Faculty Empower...: 3.03
- Internal Quality A...: 1.8
- Institutional Distin...: 2

Legend:
- ● LPKI (0-2.0)
- ● HPKI (3.01-4.0)

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_lM

Distribution of High Performance Key Indicators (3.01–4.0)

Faculty Empowerment Strategies:
17.8%

Strategy Development and Deployment:
18.8%

Library as a Learning Resource:
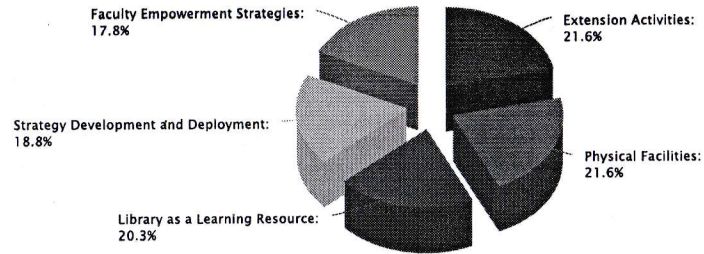20.3%

Extension Activities:
21.6%

Physical Facilities:
21.6%

Fig: High Performance Key Indicators(3.01–4.0) for the institution

Distribution of Average Performance Key Indicators (2.01–3.0)

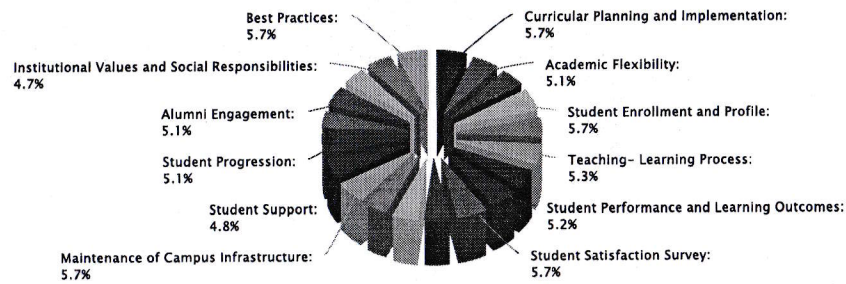Best Practices:
5.7%

Institutional Values and Social Responsibilities:
4.7%

Alumni Engagement:
5.1%

Student Progression:
5.1%

Student Support:
4.8%

Maintenance of Campus Infrastructure:
5.7%

Curricular Planning and Implementation:
5.7%

Academic Flexibility:
5.1%

Student Enrollment and Profile:
5.7%

Teaching- Learning Process:
5.3%

Student Performance and Learning Outcomes:
5.2%

Student Satisfaction Survey:
5.7%

Fig: Average Performance Key Indicators(2.01–3.0) for the institution

Distribution of Low Performance Key Indicators (0-2.0)

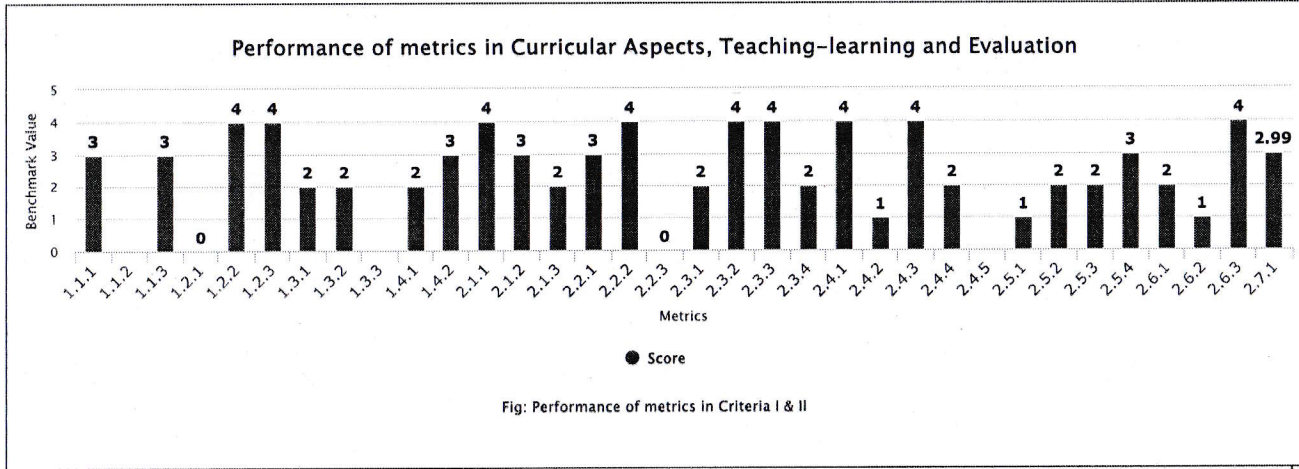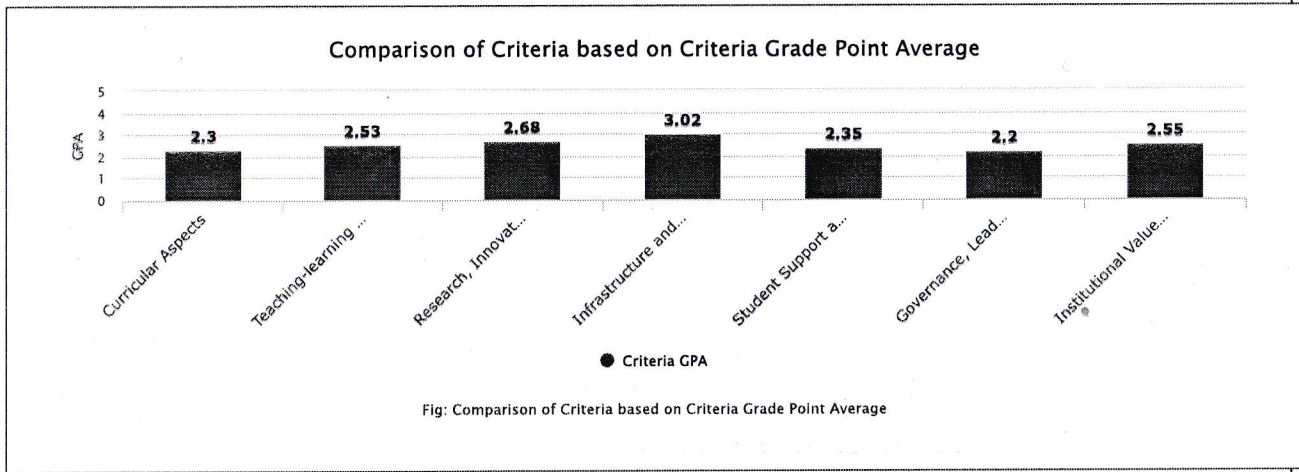Institutional Distinctiveness: 18.1%

Curriculum Enrichment: 18.1%

Internal Quality Assurance System: 16.3%

Evaluation Process and Reforms: 17.2%

Institutional Vision and Leadership: 13.6%

Resource Mobilization for Research: 7.8%

Research Publications and Awards: 9.0%

Fig: Low Performance Key Indicators(0-2.0) for the institution

Fig: Comparison of Criteria based on Criteria Grade Point Average

Fig: Performance of metrics in Criteria I & II

Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices
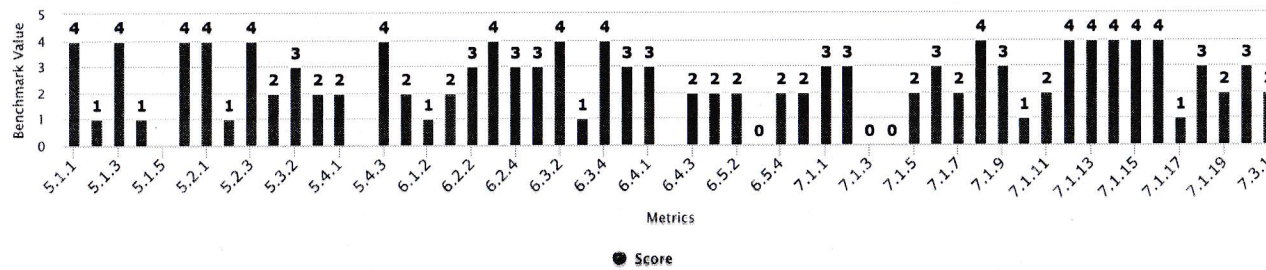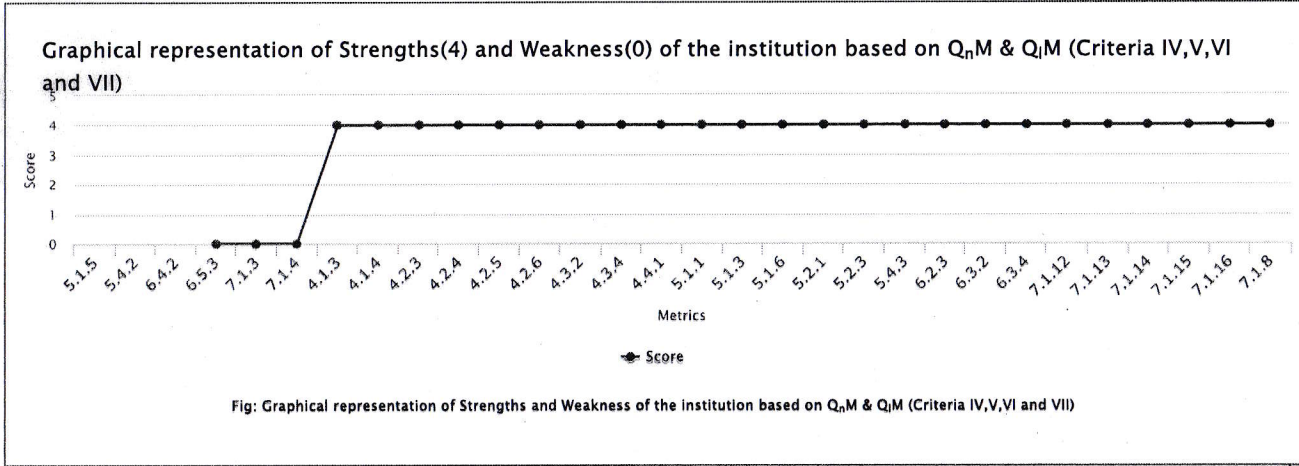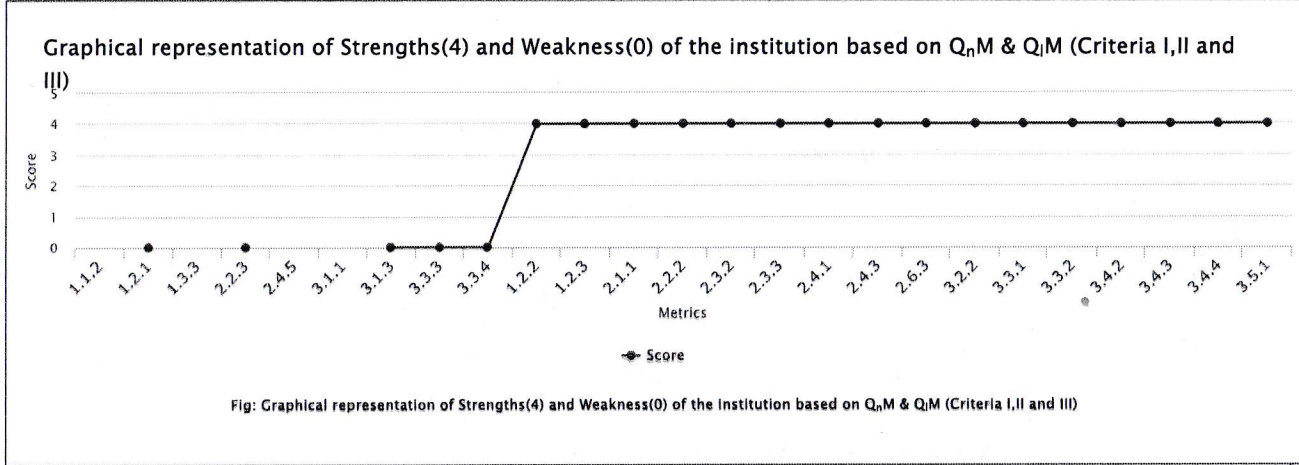

Fig: Performance of metrics in Criteria V, VI & VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
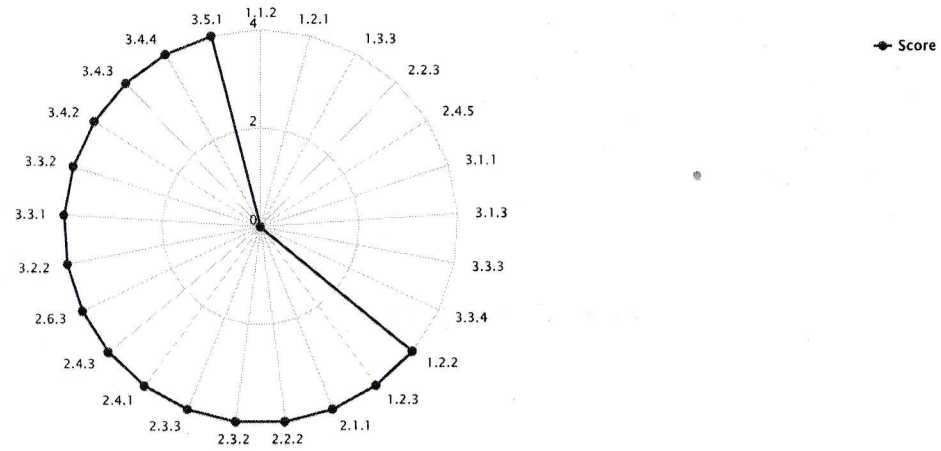

Fig: Graphical representation of Strengths(4) and Weakness(0) of the Institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)
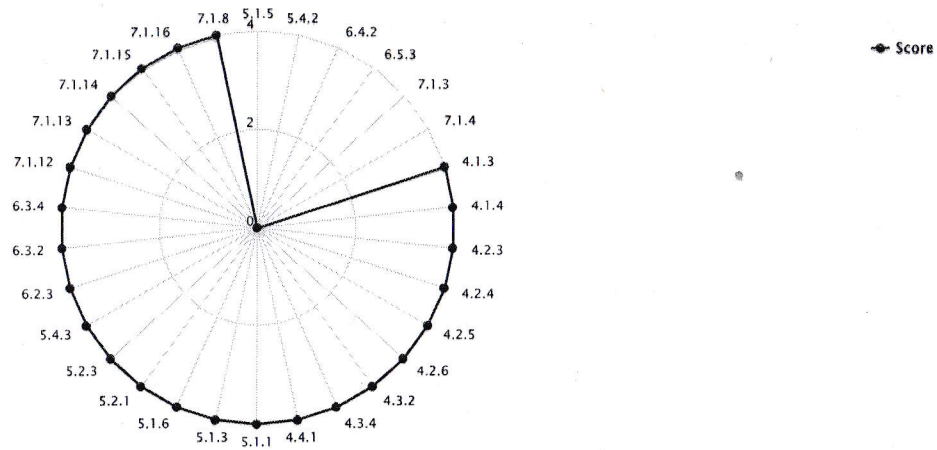

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)