



Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

Feedback Response

Title : Course Feedback A.Y. 22-23

Academic Year : 2022-23

Class : SE - Sem II [Information Technology]

Details : Computer Graphics - Theory | Regular (Prof.dr. Deepali Godse)

Student Name : SAAE DATAR

Student Roll.No : 2310

Question	Whether the Course Objectives are Clear and Specific
<input checked="" type="radio"/>	yes
<input type="radio"/>	no
Question	To what extent you have understood the basic concepts of this course
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Not Satisfactory
Question	Whether the course is appropriate at this semester
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the prerequisite contents of the course covered earlier
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	The level of practical implementation related to course
<input checked="" type="radio"/>	Easy
<input type="radio"/>	Moderate
<input type="radio"/>	Difficult
<input type="radio"/>	Not Applicable

Question	Which topics should be added or covered in greater depth
Animation	

Question	Which topics should be dropped or covered in lesser depth ? Why ?
Conventional Graphics	

Question	At what extent this course do you feel applicable to IT /Computer /EnTC industry
Better	

Question	Whether the course content cover sufficient references
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Any other Suggestions
No	



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Details : Computer Graphics - Theory | Regular (Prof.dr. Deepali Godse)

Student Name : SANIKA BHOSALE

Student Roll.No : 2306

Question	Whether the Course Objectives are Clear and Specific
<input checked="" type="radio"/>	yes
<input type="radio"/>	no
Question	To what extent you have understood the basic concepts of this course
<input checked="" type="radio"/>	Excellent
<input type="radio"/>	Good
<input type="radio"/>	Satisfactory
<input type="radio"/>	Not Satisfactory
Question	Whether the course is appropriate at this semester
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the prerequisite contents of the course covered earlier
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	The level of practical implementation related to course
<input checked="" type="radio"/>	Easy
<input type="radio"/>	Moderate
<input type="radio"/>	Difficult
<input type="radio"/>	Not Applicable

Question	Which topics should be added or covered in greater depth
No	

Question	Which topics should be dropped or covered in lesser depth ? Why ?
No	

Question	At what extent this course do you feel applicable to IT /Computer /EnTC industry
More	

Question	Whether the course content cover sufficient references
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Any other Suggestions
No	



Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

Feedback Response

Title : Teacher Course Feedback

Academic Year : 2022-23

Class : Electronics and Telecommunication Engg

Details : Activity

Faculty Name : Sanjay Bhilegaonkar

Question	Name of the Faculty
	Prof. S. M. Bhilegaonkar
Question	Name of the Course (s) Write full subject name e.g .Digital Electronics
	Control Systems
Question	Which course units should be added or covered in greater depth
	Unit-1
Question	Which course units should be dropped or covered in lesser depth? Why?
	Not required
Question	Any other Suggestions
	No
Question	Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course objectives are attained
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether all the units are appropriate for the course
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Whether the course is well structured to achieve the employability
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	The level of practical implementation related to course
<input type="radio"/>	Easy
<input checked="" type="radio"/>	Moderate
<input type="radio"/>	Difficult
<input type="radio"/>	Not Applicable

Question	Course(s) taught to (for e.g. - Second Year)
Second Year	



Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

Feedback Response

Title : Teacher Course Feedback

Academic Year : 2022-23

Class : Computer Engineering

Details : Activity

Faculty Name : Prof. Mrs. Vinaya Deepak Kulkarni

Question	Name of the Faculty
	Mrs. Vinaya Deepak Kulkarni
Question	Name of the Course (s) Write full subject name e.g .Digital Electronics
	System Programming and operating system
Question	Which course units should be added or covered in greater depth
	Unit related to I/O management can be added
Question	Which course units should be dropped or covered in lesser depth? Why?
	none
Question	Any other Suggestions
	no
Question	Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether the course objectives are attained
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No
Question	Whether all the units are appropriate for the course
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	Whether the course is well structured to achieve the employability
<input checked="" type="radio"/>	Yes
<input type="radio"/>	No

Question	The level of practical implementation related to course
<input type="radio"/>	Easy
<input checked="" type="radio"/>	Moderate
<input type="radio"/>	Difficult
<input type="radio"/>	Not Applicable

Question	Course(s) taught to (for e.g. - Second Year)
Third year	

Responses cannot be edited

BVCOEW Employer's Feedback on the Syllabus & Its transition

Dear all,

Bharati Vidyapeeth's College of Engineering for Women is conducting a survey on syllabus and its transition in the institute. This survey is conducted strictly for an academic requirement. Data gathered will be used for academic purpose only. Individual identity of the respondent will be kept confidential.

Name

Gururaja Kulkarni

Designation

Program Lead

Name of the Organization

Zensar rpg foundation

Email

Gururaja.kulkarni@gmail.com

Syllabus and its transition based Questions

1. How do you grade the current syllabus caters the need of industry? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How do you grade the syllabus structure and contents help to enhance employability skills? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you grade syllabus bridges the gap between industry and academia.? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Grade the students considering the following parameters. (Note: This feedback will be considered for 360 degree development of the students.) (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Engineering knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Competency Level	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of Skill	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job Fit	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Target Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quest for new learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to relate theory to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Group Dynamics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Communication and Attitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overall Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. What other courses that you suggest to be included in the Syllabus?

6. Suggestions, if any

Responses cannot be edited

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Name

Hrishikesh Dhande

Designation

Name of the Organization

Tata Consultancy Services

Email

Syllabus and its transition based Questions

1. How do you grade the current syllabus caters the need of industry? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How do you grade the syllabus structure and contents help to enhance employability skills? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you grade syllabus bridges the gap between industry and academia.? please rate on the scale of 1 to 5 (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Very Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scope for Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Grade the students considering the following parameters. (Note: This feedback will be considered for 360 degree development of the students.) (1 being the lowest & 5 being the highest)

	1	2	3	4	5
Engineering knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Competency Level	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of Skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Job Fit	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Target Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quest for new learning	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to relate theory to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Communication and Attitude	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Overall Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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