

Feedback Process



The Institute is committed to maintaining a robust feedback mechanism involving various stakeholders. The centralized feedback committee collects feedback from students, teachers, parents, alumni, and employers to enhance the overall development of the institution. Key aspects of the feedback process include:

1. Feedback Collection:

Online feedback is collected through the Institute's ERP portal, "vmedulife," starting from the last semester of 22-23. Faculty and students submit various types of feedback using their respective logins.

2. Semester-End Faculty and Course Feedback:

At the end of each semester, the committee collects department-wise faculty course feedback from students, enabling continuous improvement in course delivery. Structured course feedback is obtained from both students and teachers, enhancing academic offerings.

3. Analysis and Decision-Making:

Feedback analysis is a crucial aspect discussed during syllabus-setting workshops, University meetings, and Board of Studies (BoS) gatherings, shaping decisions related to curriculum and teaching methodologies.

4. Graduate Exit Survey:

Each department conducts a comprehensive graduate exit survey for final-year students, covering teaching-learning processes, curriculum, co-curricular and extracurricular activities, infrastructure, Training/Placement activities, continuous improvements, and industry supports.

5. Alumni Feedback:

Feedback from alumni, collected during the annual Alumni Meet, strengthens the Institute's bond with graduates. Their input is vital for obtaining sponsorships for projects, internships, and scheduling alumni talks.

6. Employer Feedback:

The feedback committee collects feedback from employers. This aims to bridge the gap between industry and academia, improving curriculum and providing better employment opportunities.

7. Parent Feedback:

Feedback from parents is gathered during departmental parents' meetings. Constructive suggestions are discussed in faculty meetings, leading to corrective actions.

Various programs, focusing on human values, life skills, and employability, are organized based on feedback suggestions for the continual advancement of the Institute. This comprehensive feedback system reflects the Institute's commitment to continuous improvement, ensuring that the influences of students, faculty, alumni, employers, and parents contribute to the ongoing development of the institution. The inclusion of online feedback through the ERP portal demonstrates the Institute's adaptability and commitment to leveraging technology for effective feedback processes.