

← [Go to previous page \(https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR\)](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : BHARATI VIDYAPEETH'S NEW  
LAW COLLEGE

Assignment Date : 11/01/2024

Number of Clarifications : 59

AISHE ID : C-11100

Last Date : 26/01/2024

Metric ID	Deviation Details and HEI Response	Findings of DV
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input :</p> <ol style="list-style-type: none"> <li>1. All of the above</li> </ol> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.1.3_1702915964_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.1.3_1702915964_12321.xlsx</a>)</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.1.3_1700824043_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.1.3_1700824043_12321.docx</a>)</li> </ol>	<p>1. Provide No Letter of (teacher name) of their Affiliating University indicating mention on BoS and Academic Council / PG Council valid for the assessment period. Provide Letter (teacher's name)</p>
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <ol style="list-style-type: none"> <li>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></li> </ol> <p>HEI Input :</p> <p>2</p> <ol style="list-style-type: none"> <li>1.2.1.2. <b>Total number of Programs offered by the institution for last five years</b></li> </ol> <p>HEI Input :</p> <p>4</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/ BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1700645755_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1700645755_12321.pdf</a>)</li> <li>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1700823048_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1700823048_12321.xlsx</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1699013768_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.1_1699013768_12321.pdf</a>)</li> <li>4.Link for Additional information (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-2-1_Any_additional_information_071123.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-2-1_Any_additional_information_071123.pdf</a>)</li> </ol>	<p>List of programs in which CBCS/Elective course system implemented in last completed academic year certified by the Registrar. <input type="checkbox"/> Minutes of the Relevant meeting/ Academic Council/BOS minutes highlighting the</p>

1.2.2	<p><b>Number of Add on or value added courses /Certificate programs offered during the last five years</b></p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (Data Template ) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.2_1700645857_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.2_1700645857_12321.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.2_1700822578_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.2_1700822578_12321.pdf</a>)</p>	List of value a courses which optional and c outside the cu of the prograr endorsed by t appropriate au <input type="checkbox"/> Brochure a Course conter syllabus along course outcon										
1.2.3	<p><b>Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 871 1330 1022"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>59</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700821846_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700821846_12321.xlsx</a>) 2.Details of the students enrolled in Subjects related to certificate/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700648054_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700648054_12321.pdf</a>) 3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700823243_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.2.3_1700823243_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	99	59	0	0	0	List of enrolled students in su courses year-w attested by th Registrar <input type="checkbox"/> Attendance sh the Value Add courses
2022-23	2021-22	2020-21	2019-20	2018-19								
99	59	0	0	0								

<p>1.3.2</p>	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 321 1328 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>54</td> <td>52</td> <td>48</td> <td>44</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="266 541 1328 695"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has considered input value as "0" since HEI has not provided appropriate documents year wise for project work/field work/internship</p> <p>Attached Documents :</p> <p>1.List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.2_1699441018_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.2_1699441018_12321.pdf</a>) 2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.2_1699440054_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.2_1699440054_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	54	54	52	48	44	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>1. Provide Doc showing the experimental I through proje work/field work/internsh prescribed by affiliating univ affiliating univ curriculum. 2. Minutes of the</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
54	54	52	48	44																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
0	0	0	0	0																		
<p>1.3.3</p>	<p><b>Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)</b></p> <p>1.3.3.1. <b>Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)</b></p> <p>HEI Input :</p> <p>397</p> <p>Attached Documents :</p> <p>1.Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.3_1701256390_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.3_1701256390_12321.pdf</a>) 2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.3_1701166697_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.3.3_1701166697_12321.xlsx</a>)</p>	<p>List of student undertaking M Courts, Court Arbitration/Me Counseling Ex and internship firms/NGOs/Ju Clerkships/ fie projects etc.,( provided. Part Certificate in M</p>																				

1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Students</i></b></li> <li>2. <b><i>Teachers</i></b></li> <li>3. <b><i>Law-firms/Judges/Sr. Counsels and employers</i></b></li> <li>4. <b><i>Alumni</i></b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.1_1702916778_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.1_1702916778_12321.xlsx</a>)</li> <li>2. Five filled in forms of each category opted by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.1_1701168749_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.1_1701168749_12321.xlsx</a>)</li> <li>3. URL for stakeholder feedback report (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-4-2_Feedback_process_of_the_institution_may_be_classified_111223.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-4-2_Feedback_process_of_the_institution_may_be_classified_111223.pdf</a>)</li> </ol>	Filled in sample feedback Form (at least 4 nos in each category) from stakeholders as provided
1.4.2	<p><b><i>Feedback process of the institution may be classified as follows: (Opt one)</i></b></p> <p>HEI Input : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.2_1701170359_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.2_1701170359_12321.pdf</a>)</li> <li>2. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.2_1702916863_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/1.4.2_1702916863_12321.xlsx</a>)</li> <li>3. URL for feedback report (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-4-2_Feedback_process_of_the_institution_may_be_classified_111223.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/1-4-2_Feedback_process_of_the_institution_may_be_classified_111223.pdf</a>)</li> </ol>	Stakeholder feedback analysis report by the competent authority is to be provided. Departmental Action Report on the feedback, as submitted by the competent authority is to be provided

<p>2.1.1</p>	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>172</td> <td>170</td> <td>179</td> <td>171</td> <td>148</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.1_1701327301_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.1_1701327301_12321.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.1_1701328073_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.1_1701328073_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	172	170	179	171	148	2022-23	2021-22	2020-21	2019-20	2018-19	180	180	180	180	180	<p>Program wise list authentic the head of the institution Year for all the assessment years. Sanction strength of ad each program authenticated head of the institution Year-wise for :</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
172	170	179	171	148																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
180	180	180	180	180																		
<p>2.1.2</p>	<p><b>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>74</td> <td>67</td> <td>52</td> <td>20</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>63</td> <td>57</td> <td>48</td> <td>20</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to excess of seats in reserve category</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.2_1701328790_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.2_1701328790_12321.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.2_1698481799_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.1.2_1698481799_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	79	74	67	52	20	2022-23	2021-22	2020-21	2019-20	2018-19	71	63	57	48	20	<p>Copy of the letter issued by the govt. or Central Government/S bodies Indicating reserved categories(SC, OBC, Divyangjan) to be considered per the state (Translated copy)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
79	74	67	52	20																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
71	63	57	48	20																		

2.2.2	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.2.2_1701769993_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.2.2_1701769993_12321.pdf</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.2.2_1701771159_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.2.2_1701771159_12321.pdf</a>)</p>	<p>Certified list of time teachers with the department affiliation in the completed academic year. List show number of students each of the department for the latest completed academic year. Provide</p>
2.3.3	<p><b>Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. <b>Number of faculty mentors assigned to students for academic and other related issues:</b></p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Mentor diary and progress made (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1699520790_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1699520790_12321.pdf</a>)</p> <p>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701935023_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701935023_12321.xlsx</a>)</p> <p>3.Circulars pertaining to assigning the mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701770117_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701770117_12321.pdf</a>)</p> <p>4.Circulars pertaining to assigning the mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701771190_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.3_1701771190_12321.pdf</a>)</p>	<p>Copy of circulars pertaining the list of mentor and allotted mentees</p> <p><input type="checkbox"/> Approved faculty Mentor list as announced by</p> <p><input type="checkbox"/> Mentor-wise report submitted faculty-mentor semester wise</p>

2.3.4	<p><b>Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)</b></p> <p>2.3.4.1. <b>Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)</b></p> <p>HEI Input : 22</p> <p>Attached Documents :</p> <p>1.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701770138_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701770138_12321.pdf</a>)</p> <p>2.Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701771206_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701771206_12321.pdf</a>)</p> <p>3.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701935037_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701935037_12321.xlsx</a>)</p> <p>4.Any additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701771397_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.3.4_1701771397_12321.pdf</a>)</p>	Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students. In addition, issues identified and resolved in the mentor system will be attached in a separate file wise.
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1701331835_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1701331835_12321.xlsx</a>)</p> <p>2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1698482592_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1698482592_12321.pdf</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1698482760_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.1_1698482760_12321.pdf</a>)</p>	Sanction letter indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) of full-time teachers appointed along with their departmental affiliation.

2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph.D./LL.D year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 317 1328 472"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.PhD/LLD Degree certificates of the faculty (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1698482827_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1698482827_12321.pdf</a>)</p> <p>2.List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1701332173_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1701332173_12321.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1701332266_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.2_1701332266_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	2	2	0	0	List of full time teachers with Ph.D./LLD Ph. degree certificates awarded by UGC recognized universities or considered
2022-23	2021-22	2020-21	2019-20	2018-19								
3	2	2	0	0								
2.4.3	<p><b>Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 157</p> <p>Attached Documents :</p> <p>1.Teaching experience as certified by the head of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483182_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483182_12321.pdf</a>)</p> <p>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483412_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483412_12321.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483572_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.4.3_1698483572_12321.pdf</a>)</p>	List of faculty with particular date of Appointment to the HEI and year of experience. Teaching experience of institutions can be included here.										

2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 285 1328 436"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>174</td> <td>107</td> <td>92</td> <td>41</td> </tr> </tbody> </table> <p><b>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 575 1328 726"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>182</td> <td>197</td> <td>114</td> <td>96</td> <td>94</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.6.3_1700191334_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.6.3_1700191334_12321.xlsx</a>)</p> <p>2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.6.3_1700192292_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/2.6.3_1700192292_12321.pdf</a>)</p> <p>3.Paste link for the annual report (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/2-6-3_Upload_any_additonal_information_161123.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/2-6-3_Upload_any_additonal_information_161123.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	84	174	107	92	41	2022-23	2021-22	2020-21	2019-20	2018-19	182	197	114	96	94	Annual report highlighting the percentage of <input type="checkbox"/> Certified results from the Cont Examinations indicating the percentage of of the final year semester) along with the degree no
2022-23	2021-22	2020-21	2019-20	2018-19																		
84	174	107	92	41																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
182	197	114	96	94																		
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1335 1328 1486"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.1</td> <td>0.1</td> <td>0</td> <td>0</td> <td>0.1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.1_1701233193_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.1_1701233193_12321.xlsx</a>)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.1_1701233375_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.1_1701233375_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.1	0.1	0	0	0.1	Details of research projects and fund details to be provided as per the data template Copy letter indicating sanction of research project and that of the faculty by govt. /non-agencies.. if a										
2022-23	2021-22	2020-21	2019-20	2018-19																		
0.1	0.1	0	0	0.1																		

3.1.2	<p><b>Total Number of Seminars/conferences/workshops conducted by the institution during the last five years</b></p> <p>3.1.2.1. <b>Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 321 1328 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>3</td> <td>4</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1699434632_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1699434632_12321.pdf</a>)</p> <p>2.List of workshops/seminars during last 5 years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1701177498_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1701177498_12321.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1701178268_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.2_1701178268_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5	3	4	2	5	<p>Detailed report each program Brochure/Geo Photograph w and captions; the workshops seminars cond <input type="checkbox"/> Details of r persons.</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
5	3	4	2	5								
3.1.3	<p><b>Funded Seminars/ Conferences /workshops</b></p> <p>3.1.3.1. Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="266 1014 1328 1167"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.23337</td> <td>0.07</td> <td>0.04550</td> <td>0.07035</td> <td>0.48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1701260138_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1701260138_12321.xlsx</a>)</p> <p>2.Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1699249339_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1699249339_12321.pdf</a>)</p> <p>3.Additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1699441683_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.1.3_1699441683_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.23337	0.07	0.04550	0.07035	0.48	<p>Provide appro documents if :</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
0.23337	0.07	0.04550	0.07035	0.48								

3.2.1	<p><b>Percentage of teachers recognized as research guides</b></p> <p>3.2.1.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.1_1701233528_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.1_1701233528_12321.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.1_1701233564_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.1_1701233564_12321.pdf</a>)</p>	Provide appro documents, if										
3.2.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.2.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 871 1330 1024"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>0</td> <td>1</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.2_1701233619_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.2_1701233619_12321.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.2_1701233656_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.2_1701233656_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	0	1	0	3	The HEI should provide the link landing to the paper/article. HEI should provide link to the journal website. <input type="checkbox"/> The HEI should provide screenshots of research articles clearly showing
2022-23	2021-22	2020-21	2019-20	2018-19								
4	0	1	0	3								
3.2.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.2.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1564 1330 1717"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.3_1701233711_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.3_1701233711_12321.xlsx</a>) 2.Content page and first page of the article/research paper (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.3_1701233733_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.2.3_1701233733_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	1	0	3	0	E-copy of the page, content and first page publication including ISBN number of publication books/chapter conference proceedings and first page of research paper title, author.
2022-23	2021-22	2020-21	2019-20	2018-19								
4	1	0	3	0								

3.3.2	<p><b>Total Number of awards / recognitions / letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years</b></p> <p><b>3.3.2.1. Number of awards / recognitions / letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="267 388 1323 535"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>15</td> <td>4</td> <td>8</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.2_1699333598_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.2_1699333598_12321.xlsx</a>)</p> <p>2.e- copies of award letters (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.2_1700721444_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.2_1700721444_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	15	4	8	4	e- Copies of a letters/ recogn /letters of appreciations/ issued by the agency.
2022-23	2021-22	2020-21	2019-20	2018-19								
4	15	4	8	4								
3.3.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p><b>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="267 1081 1323 1228"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>7</td> <td>0</td> <td>6</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1699953827_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1699953827_12321.pdf</a>)</p> <p>2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1700723313_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1700723313_12321.xlsx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1700721235_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.3_1700721235_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	7	0	6	1	Geo-tagged Photographs and other supporting document of r should have p captions and c Detailed repor each extension outreach prog be made avail with specific n
2022-23	2021-22	2020-21	2019-20	2018-19								
11	7	0	6	1								

3.3.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.3.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 352 1328 506"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>32</td> <td>0</td> <td>353</td> <td>29</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1699953949_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1699953949_12321.pdf</a>)</p> <p>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1702451739_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1702451739_12321.xlsx</a>)</p> <p>3.Average percentage of students who participated in extension activities with Govt. or NGOs etc., (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1702451781_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.3.4_1702451781_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	236	32	0	353	29	Detailed report each extension outreach program be made available with specific number of number of participated and details of the collaborating Photographs supporting do
2022-23	2021-22	2020-21	2019-20	2018-19								
236	32	0	353	29								
3.4.1	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</b></p> <p>3.4.1.1. <b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1079 1328 1232"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>4</td> <td>3</td> <td>3</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.1_1698993430_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.1_1698993430_12321.pdf</a>)</p> <p>2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.1_1699351890_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.1_1699351890_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	12	4	3	3	10	Provide e-copies details of Collaborative activities for research Faculty exchange Student exchange/ internship
2022-23	2021-22	2020-21	2019-20	2018-19								
12	4	3	3	10								

<p>3.4.2</p>	<p><b>Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years</b></p> <p>3.4.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 352 1328 506"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1699249666_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1699249666_12321.xlsx</a>)</p> <p>2.e-Copies of the MoUs with institution./ industry/ corporate houses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1698995147_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1698995147_12321.pdf</a>)</p> <p>3.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1698994386_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/3.4.2_1698994386_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	1	1	1	<p>List of activities conducted under MoU along with starting and completion year as endorsed by parties E-copy MOUs indicating objectives of the MoU as endorsed by the parties.</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
2	1	1	1	1								
<p>4.1.3</p>	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.3_1699419203_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.3_1699419203_12321.xlsx</a>)</p> <p>2.Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.3_1699526108_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.3_1699526108_12321.pdf</a>)</p>	<p>Geo-tagged photographs of classrooms /seminar halls with ICT-enabled facilities</p>										

<p>4.1.4</p>	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 317 1328 472"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.5</td> <td>17.37</td> <td>3.36</td> <td>3.09</td> <td>4.01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="266 541 1328 697"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made necessary changes as per audit report shared by HEI and input value "0" has been considered as there is no infrastructure claims.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699353025_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699353025_12321.xlsx</a>)</p> <p>2.Upload audited statements of accounts highlighting spending towards infrastructure augmentation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699424119_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699424119_12321.pdf</a>)</p> <p>3.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699424326_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.1.4_1699424326_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23.5	17.37	3.36	3.09	4.01	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Provide the consolidated statement of expenditure highlighting infrastructure augmentation duly certified by Finance Office equivalent authority. Highlight the</p>
2022-23	2021-22	2020-21	2019-20	2018-19																		
23.5	17.37	3.36	3.09	4.01																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
0	0	0	0	0																		
<p>4.2.2</p>	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-ShodhSindhu</b></li> <li>3. <b>Shodhganga Membership</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> <li>6. <b>Remote access to e-resources</b></li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.2_1701511121_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.2_1701511121_12321.pdf</a>)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.2_1701510979_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.2_1701510979_12321.xlsx</a>)</p>	<p>E-copy of the subscription / membership in the name of HEI. Screenshots of the facilities provided with the name of HEI. Specific details in respect of e-resources selected.</p>																				

<p>4.2.3</p>	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. <b>Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 317 1328 472"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3.20</td> <td>1.90</td> <td>0.91</td> <td>0.007</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Details of annual expenditure for purchase of books and journals during the last five years (Data Template ) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.3_1701511250_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.3_1701511250_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3.20	1.90	0.91	0.007	0	<p>Provide consolidated extract of expenditure for purchase of books and journals during the last five years attested by Financial Officer and Chartered Accountant in Private University Deemed to be University</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
3.20	1.90	0.91	0.007	0								
<p>4.2.4</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 45</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511359_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511359_12321.xlsx</a>) 2. Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511385_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511385_12321.pdf</a>) 3. Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511415_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.2.4_1701511415_12321.pdf</a>)</p>	<p>Certified E-copy ledger for foot falls 5 days. <input type="checkbox"/> Certified screenshots of data for the said days for online</p>										
<p>4.3.2</p>	<p><b>Student - Computer/laptop ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1. Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.2_1701509921_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.2_1701509921_12321.pdf</a>) 2. Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.2_1702538939_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.2_1702538939_12321.xlsx</a>)</p>	<p>Number of Computers available for student use only will be considered. Budget for the purchase of computers/laptops. Highlight the percentage of computers/laptops in the stock register</p>										

4.3.3	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.3_1699356029_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.3_1699356029_12321.docx</a>)</p> <p>2.Details of available bandwidth of internet connection in the Institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.3_1699356026_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.3.3_1699356026_12321.docx</a>)</p>	Bills for any one / one quarter latest completed academic year indicating internet connection plan and bandwidth of the document/agreement with the service provider																				
4.4.1	<p><b>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="264 940 1328 1087"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17.37</td> <td>18.43</td> <td>6.18</td> <td>10.99</td> <td>8.71</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="264 1161 1328 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.15</td> <td>0.63</td> <td>0.25</td> <td>1.11</td> <td>0.84</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary changes as per audit report shared by HEI and has considered AMC and Repair charges.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699423835_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699423835_12321.pdf</a>)</p> <p>2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699356614_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699356614_12321.xlsx</a>)</p> <p>3.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699423786_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/4.4.1_1699423786_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	17.37	18.43	6.18	10.99	8.71	2022-23	2021-22	2020-21	2019-20	2018-19	1.15	0.63	0.25	1.11	0.84	Provide audited income and expenditure statement highlighting the details of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by the Finance
2022-23	2021-22	2020-21	2019-20	2018-19																		
17.37	18.43	6.18	10.99	8.71																		
2022-23	2021-22	2020-21	2019-20	2018-19																		
1.15	0.63	0.25	1.11	0.84																		

5.1.1	<p><b><i>Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</i></b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 390 1328 541"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>150</td> <td>113</td> <td>114</td> <td>102</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.1_1702450503_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.1_1702450503_12321.pdf</a>)</p> <p>2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.1_1702449974_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.1_1702449974_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	200	150	113	114	102	Upload policy document of award of scholarship and free ship. wise list of students benefited, along with the name of the contributing scheme. Consistent document of scholarships /
2022-23	2021-22	2020-21	2019-20	2018-19								
200	150	113	114	102								
5.1.2	<p><b><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Soft skills</i></b></li> <li>2. <b><i>Language, communication and advocacy skills</i></b></li> <li>3. <b><i>Life skills (Yoga, physical fitness, health and hygiene)</i></b></li> <li>4. <b><i>Awareness about use of technology in legal process</i></b></li> </ol> <p>HEI Input :</p> <p>B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.2_1701507435_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.2_1701507435_12321.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.2_1699507192_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.2_1699507192_12321.pdf</a>)</p> <p>3.Link to Institutional website (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/5-1-2_Capacity_building_and_skills_011123.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/5-1-2_Capacity_building_and_skills_011123.pdf</a>)</p>	Web-link to programs/schemes mentioned in metric Copy of brochure /report the event/activities Photographs with caption for scheme or event of programs and the number										

<p>5.1.3</p>	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="267 319 1328 472"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>189</td> <td>20</td> <td>147</td> <td>47</td> <td>44</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.3_1702449974_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.3_1702449974_12321.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.3_1702450606_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.3_1702450606_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	189	20	147	47	44	<p>Copy of circular/brochure such program with the detail resource person Year-wise list of students attended each of these as endorsed by competent authority Report of the</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
189	20	147	47	44								
<p>5.1.4</p>	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Remark :</p> <p>DVV has made necessary changes and 3 of above option has been selected as we have received supporting's of Implementation of guidelines of statutory/regulatory bodies, Mechanisms for submission of online/offline students' grievances and Timely redressal of the grievances through appropriate committees.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1699178506_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1699178506_12321.pdf</a>)</p> <p>2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1701508062_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1701508062_12321.pdf</a>)</p> <p>3.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1702450005_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1702450005_12321.xlsx</a>)</p> <p>4.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1699178511_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.1.4_1699178511_12321.pdf</a>)</p>	<p>Minutes of the meetings of Student Grievance Cell the metric Circular/web-link committee report justifying the of the metric constitution of Complaints Committee/ Grievance</p>										

5.2.1	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p><b>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 252 1328 403"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.1_1702450815_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.1_1702450815_12321.pdf</a>)</p> <p>2.Details of student placement during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.1_1699264309_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.1_1699264309_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	1	4	3	List of student along with pla details such as of the compar compensation year-wise. Co offer letter/pla record provide placement cel other docume
2022-23	2021-22	2020-21	2019-20	2018-19								
2	0	1	4	3								
5.2.2	<p><b>Percentage of Students enrolled with State Bar council</b></p> <p><b>5.2.2.1. Number of Students enrolled with State Bar council (data for last completed academic year)</b></p> <p>HEI Input : 54</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.2_1699179857_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.2_1699179857_12321.xlsx</a>)</p> <p>2.Any Additional Information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.2_1702450908_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.2_1702450908_12321.pdf</a>)</p>	State Bar Cou Enrolment num State Bar Cou registration ce										
5.2.3	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p><b>5.2.3.1. Number of outgoing students progressing to higher education</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1428 1328 1579"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>45</td> <td>51</td> <td>50</td> <td>31</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.3_1702451091_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.3_1702451091_12321.pdf</a>)</p> <p>2.Details of student progression to higher education (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.3_1702451240_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.3_1702451240_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	45	51	50	31	13	Supporting do for students w joined for high education in th prescribed for the latest gra batch.
2022-23	2021-22	2020-21	2019-20	2018-19								
45	51	50	31	13								

5.2.4

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**5.2.4.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
6	160	76	59	18

**5.2.4.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
72	160	76	59	18

Attached Documents :

- 1.Upload supporting data for the same  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.4\\_1701688907\\_12321.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.4_1701688907_12321.pdf))
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.4\\_1699525175\\_12321.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.2.4_1699525175_12321.xlsx))

List of student wise under ea Qualifying Cer of the student the examinatio wise under ea category

5.3.1	<p><b>Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition</b></p> <p><b>5.3.1.1. Number of awards/medals for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 525 1328 674"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>3</td> <td>3</td> <td>2</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508245_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508245_12321.xlsx</a>)</p> <p>2.e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508316_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508316_12321.docx</a>)</p> <p>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508413_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.1_1701508413_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	11	3	3	2	5	E-copies of award letters and certificates
2022-23	2021-22	2020-21	2019-20	2018-19								
11	3	3	2	5								
5.3.3	<p><b>Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years</b></p> <p><b>5.3.3.1. Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1352 1328 1501"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>9</td> <td>0</td> <td>0</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508529_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508529_12321.docx</a>)</p> <p>2.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508587_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508587_12321.pdf</a>)</p> <p>3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508634_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.3.3_1701508634_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	6	9	0	0	7	Report of the events/along with photographs appropriately and captioned wise. Copy of circular/brochure indicating such activities. List students participated in different events
2022-23	2021-22	2020-21	2019-20	2018-19								
6	9	0	0	7								

<p>5.4.2</p>	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : E. &lt;1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.4.2_1698655684_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/5.4.2_1698655684_12321.pdf</a>)</p>	<p>Annual audited statements of the HEI highlighting the Alumni contribution documented and certified by the Chartered Accountant/Finance Officer. List of alumnus/alumni and the amount</p>										
<p>6.2.3</p>	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of implementation of e-governance in areas of operation, Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.2.3_1700639845_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.2.3_1700639845_12321.xlsx</a>)</p>	<p>Institutional expenditure statements for budget heads governance implementation Document Screenshots of user interfaces of e-module reflecting name of the HEI</p>										
<p>6.3.2</p>	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1528 1330 1682"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.2_1701423350_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.2_1701423350_12321.pdf</a>) 2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.2_1701423512_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.2_1701423512_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Policy document providing financial support to teachers copy of letter/indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head Audited statement</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								

6.3.3	<p><b>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</b></p> <p><b>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 390 1330 541"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.3_1699263959_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.3_1699263959_12321.pdf</a>)</p> <p>2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.3_1699265424_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.3_1699265424_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3	4	2	2	1	List of profess development , administrative programs orga the institution Brochures and year- wise□ L participants in programme□ Photographs v and caution to
2022-23	2021-22	2020-21	2019-20	2018-19								
3	4	2	2	1								
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p><b>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="266 1146 1330 1297"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>6</td> <td>9</td> <td>9</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.4_1699163720_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.4_1699163720_12321.pdf</a>)</p> <p>2.Details of teachers attending professional development programmes during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.4_1699163775_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.3.4_1699163775_12321.xlsx</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	7	6	9	9	4	Refresher course/Faculty Orientation or programmes a UGC/AICTE st periods, as participated by teachers year- copy of the ce of the prograr attended hv te
2022-23	2021-22	2020-21	2019-20	2018-19								
7	6	9	9	4								

<p>6.4.2</p>	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="266 319 1328 474"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.4.2_1701423441_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.4.2_1701423441_12321.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.4.2_1701423464_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.4.2_1701423464_12321.pdf</a>)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Annual audited statements of highlighting the received. Copy sanction letter received from government bodies individuals, philanthropers development &amp; maintenance of</p>
2022-23	2021-22	2020-21	2019-20	2018-19								
0	0	0	0	0								
<p>6.5.3</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li>2. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>3. <b>Participation in NIRF</b></li> <li>4. <b>Academic and Administrative Audit</b></li> <li>5. <b>Disability/gender/diversity audit</b></li> <li>6. <b>Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.5.3_1700639550_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.5.3_1700639550_12321.docx</a>)</p> <p>2.Upload details of Quality assurance initiatives of the institution(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.5.3_1699245046_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/6.5.3_1699245046_12321.xlsx</a>)</p>	<p>Supporting documents pertaining to the institution (along with list of HEI's ranking NIRF portal) / ISO as applicable valid for the assessment period. List of Conference Seminars / Workshops on quality con</p>										

7.1.2	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li>1. <b>Solar energy</b></li> <li>2. <b>Biogas plant</b></li> <li>3. <b>Wheeling to the Grid</b></li> <li>4. <b>Sensor-based energy conservation</b></li> <li>5. <b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.2_1702536232_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.2_1702536232_12321.xlsx</a>) 2.Any other relevant information (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-2_GeoTagged_Photo-05_131223.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-2_GeoTagged_Photo-05_131223.pdf</a>)</p>	Geo-tagged photographs of facilities. Bills purchase of equipments for facilities created this metric. Are relevant evidence the selected or Permission do for connecting
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.4_1703063158_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.4_1703063158_12321.xlsx</a>) 2.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.4_1703062381_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.4_1703062381_12321.pdf</a>) 3.Link for any other relevant information (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-4_GEO_TAGGED_PHOTOS_131223.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-4_GEO_TAGGED_PHOTOS_131223.pdf</a>)</p>	Geo-tagged photographs of facilities. Bills purchase of equipments for facilities created this metric. Are relevant evidence the selected or Green audit re water conserv

7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input :</p> <p>A. Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.5_1702536361_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.5_1702536361_12321.xlsx</a>)</p> <p>2.Link for any other relevant information (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-5_Any_other_relevant_document_201023.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-5_Any_other_relevant_document_201023.pdf</a>)</p>	<p>Policy docume the green carr Geo-tagged photographs/ the facilities. (C for the implem of the initiati any other sup document.</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input :</p> <p>C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1699417742_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1699417742_12321.pdf</a>)</p> <p>2.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1702536493_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1702536493_12321.xlsx</a>)</p> <p>3.Certification by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1699074838_12321.docx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.6_1699074838_12321.docx</a>)</p> <p>4.Link for any other relevant information (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-6_Reports_on_environment_and_energy_audits_submitted_by_the_auditing_agency_131223.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-6_Reports_on_environment_and_energy_audits_submitted_by_the_auditing_agency_131223.pdf</a>)</p>	<p>Policy docume environment a energy usage Certificate fro auditing agenc Certificates of awards receive recognized ag any). Report c environmental promotional a</p>

7.1.7	<p><b><i>The Institution has friendly, barrier free environment</i></b></p> <ul style="list-style-type: none"> <li>• <b><i>Built environment with ramps/lifts for easy access to classrooms.</i></b></li> <li>• <b><i>Divyangjan friendly washrooms</i></b></li> <li>• <b><i>Signage including tactile path, lights, display boards and signposts</i></b></li> <li>• <b><i>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</i></b></li> <li>• <b><i>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</i></b></li> </ul> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (<a href="http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-7_Any_other_relevant_information_201023.pdf">http://nlckolhapur.bharativedyapeeth.edu/media/pdf/7-1-7_Any_other_relevant_information_201023.pdf</a>)</p>	Policy docume information br Link to Geo-ta photos and vic date and capt and invoice/p order/AMC in of facilities. A room should i specific requir of Divvancian
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li>1. <b>The Code of Conduct is displayed on the website</b></li> <li>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li>4. <b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1703051873_12321.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1703051873_12321.xlsx</a>)</p> <p>2.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1703051734_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1703051734_12321.pdf</a>)</p> <p>3.Code of ethics policy document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1702454938_12321.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106522/7.1.10_1702454938_12321.pdf</a>)</p>	Policy docume code of ethics Constitution a proceedings o monitoring co Circulars and e tagged photoe with date and of the activitie organized und metric for tea