



**Bharati Vidyapeeth's**  
**NEW LAW COLLEGE, SANGLI**  
**Bharati Vidyapeeth Bhavan, Rajwada Chowk,**  
**SANGLI-416416 (MAHARASHTRA)**

**The Annual Quality Assurance Report (AQAR)**

**2017-2018**

**Submitted to**  
**The Director**  
**NATIONAL ASSESMENT & ACCREDITATION COUNCIL,**  
**BANGLORE**

**Submitted by:**  
**The Principal**  
**Bharati Vidyapeeth's New Law College, Sangli**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

**Bharati Vidyapeeth's New Law College, Sangli**

1.2 Address Line 1

**Bharati Vidyapeeth Bhavan, Rajwada Chowk, Sangli**

Address Line 2

--

City/Town

**SANGLI**

State

**MAHARASHTRA**

Pin Code

**416416**

Institution e-mail address

[bvnlcs@yahoo.com](mailto:bvnlcs@yahoo.com) ;  
[nlcsangli@bharativedyapeeth.edu](mailto:nlcsangli@bharativedyapeeth.edu)

Contact Nos.

**9822032797, 9604915511**

Name of the Head of the Institution:

**Dr. Pooja P. Narwadkar**  
Principal, BV's New Law College, Sangli

Tel. No. with STD Code:

**0233-2377256**

Mobile:

**9822032797**

Name of the IQAC Co-ordinator: **Prof. Sanjeevkumar G. Sable**

Mobile: **9604915511**

IQAC e-mail address: [bvnlcs@yahoo.com](mailto:bvnlcs@yahoo.com) ;  
[nlcsangli@bharativedyapeeth.edu](mailto:nlcsangli@bharativedyapeeth.edu)

1.3 NAAC Track ID (For ex. MHCOGN 18879) **Institution TRACK ID: MHCOGN25166**

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**F.19.26/EC[SC-21]/DO/2017/28.1**  
**Dated: 23<sup>rd</sup> January, 2017**

1.5 Website address: <http://nlcsangli.bharativedyapeeth.edu>

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.11	2017	2022
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY **25<sup>th</sup> August, 2016**

1.8 AQAR for the year (for example 2010-11) **2017-2018**

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 2016-17 submitted to NAAC on 27-12-2018  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

**1.12 Name of the Affiliating University (for the Colleges)**

**Shivaji University, Kolhapur**

**1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

**2. IQAC Composition and Activities**

<b>2.1 No. of Teachers</b>	05
<b>2.2 No. of Administrative/Technical staff</b>	02
<b>2.3 No. of students</b>	01
<b>2.4 No. of Management representatives</b>	01
<b>2.5 No. of Alumni</b>	01
<b>2.6 No. of any other stakeholder and community representatives</b>	01
<b>2.7 No. of Employers/ Industrialists</b>	01
<b>2.8 No. of other External Experts</b>	01
<b>2.9 Total No. of members</b>	13
<b>2.10 No. of IQAC meetings held</b>	<b>04</b>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

### 2.14 Significant Activities and contributions made by IQAC

The Significant Activities and Contribution made by IQAC are as follows

1. **One Day National Seminar on 'Right to Privacy; Confrontation and Resolutions'** on 14<sup>th</sup> October, 2017
2. **Lead College Activity on 'Workshop on "Towards Gender Equality; understanding masculinity versus feminity in Indian Scenario"'** on 29<sup>th</sup> September, 2017
3. **Lead College Activity on 'Skit, Miming and Comparing'** on 9<sup>th</sup> January, 2018
4. **Inter- Class Competition; Open Forum on Legal Debates, Skit, Elocution, Group Song Activity for Students** on 11<sup>th</sup> January, 2018
5. **Yoga Day Celebration** on 21<sup>st</sup> June, 2017
6. **Vidhi - Pushp Law Lecture series on 'Basic principles of Prevention of cruelty to Animals Act, 1960'** on 11<sup>st</sup> September, 2017
7. **One Day Workshop on 'Judgement writing and legal essay writing for JMFC aspirants'** on 11<sup>th</sup> and 12<sup>th</sup> Aug, 2017
8. **Crash Course for MAHA- LAW- CET-2017-2018** for students aspiring for First Year of Three Year and Five Year law Course. Nearly 40 to 50 students registered for the course.
9. **NSS Camp at Dandoba, Forest reserves, Kavathemahankal, Sangli** 6<sup>th</sup> October, 2017
10. **Environment Tour at Vasota, Koyana Rerserve Forest, Satara,** on 16<sup>th</sup> February, 2018
11. **Forensic Lab Visit at Kolhapur** on 1<sup>st</sup> February, 2018
12. **Industrial Visit at Vishwas Sh. Sakar Kharkhan and Viraj Industry, Shirla, Sangli** on 4<sup>th</sup> February, 2018
13. **Law Day Celebration in association with District Legal Service Authority, Sangli**
14. **Workshop For Senior Citizen at Kadegoan, Sangli at 4<sup>th</sup> January, 2018 and Palus, Sangli on 6<sup>th</sup> January, 2018.**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>National Seminar</b>	<p>One Day National Seminar on ‘Right to Privacy; Confrontation and Resolutions’ on 14th October, 2017 in association with BV’s New Law College, Sangli, BV’s Yashwantrao Chavan Law College, Karad and BV’s New Law College, Kolhapur.</p> <p>Nearly 40 Academician, Teachers and more than 300 students participated in the Seminar</p> <p>A special issue of ‘Vidhi-Bharati’ was published on this occasion</p>
<b>Lead College, Activity</b>	<p>‘One day Workshop on Towards Gender Equality; understanding masculinity versus femininity in Indian Scenario’ under Lead College Scheme of Shivaji University, Kolhapur on 29th September, 2017</p> <p>Lead College Activity on ‘Skit, Miming and Comparing’ on 9th January, 2018</p> <p>The students of Cluster college participated in the Workshop</p>
<b>Crash Course for MAHA-LAW-CET, 2017-2018</b>	<p>Crash Course for MAHA- LAW- CET-2017-2018 for students aspiring for First Year of Three Year and Five Year law Course.(nearly 50 to 60 students registered for MH –Law CET Crash Course)</p>
<b>Extension Program</b>	<p>Many Extension Program such as Educational Tour, Industrial Visit, Forensic Lab Visit, Tree Plantation Drive, Swach Bharat Abhiyan, Old age Home Visit, Street Play on Voters Awareness Program, workshop on Senior Citizen, National General Knowledge Test etc.</p> <p>Legal Aid and Awareness program through Workshop on Senior Citizen and Law Day Celebration in Association with District Legal Service Authority, Sangli</p>
<b>Internship Activity</b>	<p>The students attended Internship program at different Police Stations within Sangli district. The students also visited</p>

	Remand Home, S.P, Office, Sangli Visit, Lokadlaat, Loknyaalaya and Court Visit.
<b>Day Celebration</b>	The college celebrated different days such as Law Day, Social Justice Day, Human Right Day, Prevention of Sexual Harassment at work place workshop, Anti-Ragging Workshop, Marathi Bhasha Gourav Din, International Yoga Day, Vachan Prerna Din etc.

\* Attach the Academic Calendar of the year as Annexure.

**2.16 Whether the AQAR was placed in statutory body**      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

This is the Second AQAR after NAAC Accreditation and suggestions given by the Management were duly complied in the Academic Year 2017-2018

The Plan of Action formulated by IQAC was discussed with the members of the Management.

The IQAC cell undertook concrete measures and action plans were formulated. The objectives were achieved with healthy participation of the Teaching, Non-Teaching staff, students, alumni and Management

The college organized One Day National Seminar on 'Right to Privacy; Confrontation and Resolutions' on 14th October, 2017 in association with BV's New Law College, Sangli, BV's Yashwantrao Chavan Law College, Karad and BV's New Law College, Kolhapur

The College organized Two Lead College Activity in association with Shivaji University, Kolhapur

The college started Inter-Class Activity for the students to to create a positive learning environment which provides students the freedom to learn, grow and to be what they ought to be.

## Part – B

### CRITERION – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	01	--	01	--
Certificate	05	--	05	--
Others	--	--	--	--
<b>Total</b>	--	--	--	--
<b>Interdisciplinary</b>	--	--	--	--
<b>Innovative</b>	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (forPEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Revision/ Upadate of Syllabus is done by Shivaji University, Kolhapur

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## CRITERION – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	03	--	--	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Three Year Law Course  
Five Year Law Course

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	01	--	--	--	--	01	--	04	01
07	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Three Year Law Course

--	05	--
----	----	----

Five Year Law Course

--	05	--
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	15	04
Presented	--	03	03
Resource Persons	--	01	09

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching-Learning Process is a core factor.  
The innovative methods used by the college in Teaching Learning Process are

1. Discussion Method
2. Seminar Method
3. Environmental Projects
4. Power point Presentations
5. Use of e-resources
6. Tutorial and Exercise Methods

2.7 Total No. of actual teaching days during this academic year 271 days

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions) Internal Open Book  
Exam

2.9 No. of faculty members involved in curriculum  
restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise  
distribution of pass percentage :

**RESULT ANALYSIS  
THREE YEAR AND FIVE YEAR LAW COURSE  
ACADEMIC YEAR 2016-2017**

CLASS	TOTAL ADMITTED STUDENTS	APPEARED STUDENTS IN EXAM	PASS CLASS	ATKT	FAIL
<b>THREE YEAR LAW COURSE</b>					
<b>LL.B I</b>	NA	NA	NA	NA	NA
<b>LL.B II</b>	22 (100)	20 (90.99)	03 (13.63)	11 (50.00)	06 (27.27)
<b>LL.BIII</b>	25 (100)	25 (100)	09 (36.00)	00 (00.00)	16 (64.00)
<b>TOTAL</b>	47 (100)	45 (95.74)	12 (25.13)	11 (23.40)	22 (46.80)
<b>FIVE YEAR LAW COURSE</b>					
<b>PRE LAW I</b>	NA	NA	NA	NA	NA
<b>PRE LAW II</b>	52 (100)	52 (100)	34 (65.38)	11 (21.15)	07 (13.46)
<b>PRE LAW III</b>	22 (100)	22 (100)	11 (50.00)	11 (50.00)	00 (00.00)
<b>PRE LAW IV</b>	24 (100)	24 (100)	08 (33.33)	14 (58.33)	02 (08.33)
<b>PRE LAW V</b>	24 (100)	24 (100)	11 (45.83)	00 (00.00)	13 (54.16)
<b>TOTAL</b>	122 (100)	122 (100)	64 (52.45)	36 (29.50)	22 (18.03)

*\*In bracket figures indicate percentage*

**2016-2017**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Short Term Course – Proficiency in the Use of English	17	70.58 %	23.52 %	5.88 %	--	--
Short Term Course- Pragmatic English	02	50 %	50 %	--	--	--
Short Term Course- Basic Course in Yoga	13	61.53 %	38.46 %	--	--	--
Short Term Course- Personality Development	26	50 %	42.30 %	7.69 %	--	--
Short Term Course- Advocacy Skills	05	100 %	--	--	--	--
Cyber Law India Program	30	66.66 %	6.66 %	--	--	26.66

**RESULT ANALYSIS  
THREE YEAR AND FIVE YEAR LAW COURSE  
ACADEMIC YEAR 2017-2018**

CLASS	TOTAL ADMITTED STUDENTS	APPEARED STUDENTS IN EXAM	PASS CLASS	ATKT	FAIL
<b>THREE YEAR LAW COURSE</b>					
<b>LL.B I</b>	NA	NA	NA	NA	NA
<b>LL.B II</b>	32 (100)	31 (96.87)	11 (34.37)	09 (28.12)	11 (34.37)
<b>LL.B III</b>	20 (100)	19 (95.00)	08 (40.00)	00 (00.00)	11 (55)
<b>TOTAL</b>	52 (100)	50 (96.15)	19 (36.53)	09 (17.30)	22 (42.30)

<b>FIVE YEAR LAW COURSE</b>					
<b>PRE LAW I</b>	NA	NA	NA	NA	NA
<b>PRE LAW II</b>	31 (100)	31 (100)	16 (51.61)	07 (22.58)	08 (25.80)
<b>PRE LAW III</b>	40 (100)	39 (97.05)	22 (55.00)	10 (25.00)	07 (17.05)
<b>PRE LAW IV</b>	24 (100)	16 (66.66)	07 (29.16)	05 (20.83)	04 (16.66)
<b>PRE LAW V</b>	25 (100)	21 (84.00)	05 (20.00)	00 (00.00)	16 (64.00)
<b>TOTAL</b>	120 (100)	107 (89.16)	50 (41.66)	22 (18.33)	35 (29.16)

*\*In bracket figures indicate percentage*

### **2017-2018**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Division</b>				
		<b>Distinction %</b>	<b>I %</b>	<b>II %</b>	<b>III %</b>	<b>Pass %</b>
<b>Short Term Course – Proficiency in the Use of English</b>	<b>22</b>	<b>11</b>	<b>08</b>	<b>03</b>	<b>--</b>	<b>--</b>
<b>Advocacy Skills</b>	<b>33</b>	<b>33</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

#### **2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

The IQAC was established in the Year **2016-2017** with the objectives of promoting Teaching-learning innovative process

IQAC monitors and evaluate teaching learning process continuous supervision and contribution

1. Preparation of Academic Calendar at the beginning of the Academic year and timely advice and instructions are given to the faculty.

2. IQAC provides guidance and assistance to the Faculty Members in preparing teaching plans, maintenance of Academic Diary, Daily Attendance Reports.

3. IQAC with the guidance of the Principal the Faculty Members and Committee Co-ordinators are instructed to conduct guest lectures and seminars, environmental and High Court visits etc.

4. Periodical meetings with Students and the Staff members are done to enhance innovative teaching learning process

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	--
<b>UGC – Faculty Improvement Programme</b>	--
<b>HRD programmes</b>	--
<b>Orientation programmes</b>	01
<b>Faculty exchange programme</b>	--
<b>Staff training conducted by the university</b>	--
<b>Staff training conducted by other institutions</b>	--
<b>Summer / Winter schools, Workshops, etc.</b>	--
<b>Others (Short Term Program on Gender Sensitization)</b>	01

### 2.14 Details of Administrative and Technical staff

<b>Category</b>	<b>Number of Permanent Employees</b>	<b>Number of Vacant Positions</b>	<b>Number of permanent positions filled during the Year</b>	<b>Number of positions filled temporarily</b>
<b>Administrative Staff</b>	<b>7 + 2 = 09</b>	<b>01</b>	<b>--</b>	<b>--</b>
<b>Technical Staff</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## CRITERION – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Faculty and students are promoted, assisted to completed their Research work /Research Project in Ph.D. work and Environmental Projects

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	--
Non-Peer Review Journals	--	--	--
e-Journals	01	--	--
Conference proceedings	--	01	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

**3.11 No. of conferences**

organized by the Institution

Level	International	National	State	University	College
Number	--	01	--	--	02
Sponsoring agencies	--	Bharati Vidyapeeth, Pune	--	--	Shivaji University, Kolhapur

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

**3.15 Total budget for research for current year in lakhs:**

From Funding agency   
From Management of University/College   
Total

**3.16 No. of patents received this year**

Type of Patent	Number	
	Applied	Granted
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year**

Total	International	National	State	University	Dist	College
	--	--	--	--	--	--

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**



**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="03"/>	Any other <input type="text" value="01"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Legal Awareness Program for Senior Citizens at Palus and Kadegoan in Sangli Distrcit
- Tree Plantation Drive through NSS Activity
- Para Legal Volunteer Training Program
- Constitutional Day Celebration
- One Day Workshop on “Gender Sensitization”
- Visit to S.P. Office, Police Station, Remand Home and District Courts
- Street Play on Voters Awarness campaign

## CRITERION – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2274.3 Sq.m	--	Management	2274.3 Sq.m
Class rooms (8 Rooms)	512 Sq.m	--	Management	512 Sq.m
Laboratories	32 Sq.m	--	Management	32 Sq.m
Seminar Halls	176 Sq.m	--	Management	176 Sq.m
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

The Administrative office and Knowledge Research Centre  
(Library is fully Computerised)

#### 4.3 Library services:

	Existing 2016-2017		Newly added 2017-2018		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5301		382		5683	
Reference Books	3872	Rs. 2,23,346/-	37	Rs. 12,577 /-	3509	Rs. 2,35,923/-
e-Books				Rs. 12,490 /-		
Journals						
e-Journals						
Digital Database (Manupatra and SCC Online)	01	Rs. 20000/- Manupatra	01	Rs. 23600/- SCC Online		Rs. 46,000/-
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
<b>Existing</b>	11	1	--	--	1	1	--	--
<b>Added</b>	37	1	--	--	1	1	--	--
<b>Total</b>	48	02	--	--	02	02	--	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The College provides Free Internet Access to students and staff regularly.

The college also provided Offline LAW CET Mock Test preparation program.

The College in along with IQAC provides Orientation Programs for staff and student

#### 4.6 Amount spent on maintenance in lakhs :

2017-2018

i) ICT

Rs. 17,44,206 /-

ii) Campus Infrastructure and facilities

Rs. 3,45,511 /-

iii) Equipments

Rs.21,24,542 /-

iv) Others

**Total :**

**Rs. 42,14,259 /-**

## CRITERION – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC adopts different methods to enhance student support service

1. Notices and Important messages are sent to the student through Text SMS services
2. WhatsApp group of each class is formed and students are provided with study materials, information regarding guest lecture, seminars, e-resource material.
3. The students are provided with assistance regarding Internal and External Examination queries.
4. IQAC cell provides counselling and guidance to students for MAHA- LAW CET Exams

#### 5.2 Efforts made by the institution for tracking the progression

1. Result Analysis of students in university examinations
2. Continuous supervision through Mentor about academic and personal development
3. NSS, Students' council and students bar association are formed to promote leadership qualities and social responsibility
4. National and state level Moot courts, debate, moot trials
5. Internship and court attendance are compulsory

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
281	--	--	111

(b) No. of students outside the state

--

(c) No. of international students

--

#### 2017-2018

No	%
150	53.38

Men

No	%
131	46.61

Women

Last Year (2016-2017)						This Year (2017-2018)					
General	SC	ST	OBC	VJNT	Total	General	SC	ST	OBC	Physically Challenged	Total
155	52	2	39	20	<b>268</b>	197	45	02	37	--	<b>281</b>

Demand ratio: **1:1** Dropout %: **25 %**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has collaborated with AMICUS Law Academy, Pune for providing assistance and guidance to JMGC aspirants and Law Students.

The employability skills of students are developed through participation in Moot Court, Moot Trial, Debate, Elocution competition, chamber visit, etc.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="05"/>

#### 5.6 Details of student counselling and career guidance

The College has active career guidance cell.

The cell displays the employment opportunities in the notice board.

The College organises Career Guidance Programs by Industry experts.

Senior Advocates invited to provide guidance on Career guidance.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

#### 5.8 Details of gender sensitization programmes

- ‘One day Workshop on Towards Gender Equality; understanding masculinity versus femininity in Indian Scenario’ under Lead College Scheme of Shivaji University, Kolhapur on 29th September, 2017
- One Day Workshop on Prevention of Sexual Harrasment at Workplace Act, 2013 on 17<sup>th</sup> February, 2017

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

#### Moot Court

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
<b>Financial support from institution</b>	--	--
<b>Financial support from government</b>	30	Rs. 2,30,827 /-
<b>Financial support from other sources (Merit Scholarship)</b>		
<b>Number of students who received International/ National recognitions</b>	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NO**

## **CRITERION – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:**

“Quality Legal education for Professional competencies and Social transformation”

**Mission:**

“Imparting quality and value based legal education to nurture students with Advocacy skills, ethics and Social orientation”

The mission statement of Bharati Vidyapeeth, Pune, the parent institution, is “Social transformation through dynamic education”. As the College shares the same vision, has undertaken responsibility to provide quality legal education and thereby, achieve the motto of social transformation. The law is an Instrument of social transformation and the college has envisioned itself to provide quality legal education to the students, to inculcate educational values and professional standards.

#### **6.2 Does the Institution has a management Information System**

Yes the college has well equipped management information system. The office is fully automated with Internet and Wi-Fi facility. The information regarding Admission, Accounts, Notice, Examination forms and hall tickets generation etc. are generated through online resources. The library is fully automated with OPAC system. The policy decision is been taken by the management in consultation with Regional Director and Principal of the college.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

The curriculum is been developed and implemented by Shivaji University, Kolhapur. The faculty members from time to time participate and contribute in curriculum development through Meetings, Workshop and Seminars on Curriculum development organised by BOS

##### **6.3.2 Teaching and Learning**

The Teaching and Learning Process is the prime importance for the College. This Teaching and Learning process involves student participation through Lecture Methods, Discussion Methods, Students Presentation, PPT Presentation, Simulation Activities for ADR course, Internship program by attending Courts, Chambers and other public bodies, Moot Court and Moot Trial Activity. The teaching learning process involves library visit and ICT tools and techniques.

### **6.3.3 Examination and Evaluation**

The students are evaluated through Two Internal Examination conducted by the college, and the students are assessed through regular tutorials, presentations, internal viva-voce, ADR simulation activity, moot court mock- trial and client counselling activity. The students are also assessed through written assignments and Environmental projects

### **6.3.4 Research and Development**

The faculty development program, workshop etc are conducted to promote faculty to carry out research. Students are promoted to imbibe research culture through participation in Lead college activity, environmental project, seminar and research papers, moot court memorials etc.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The College Library is monitored and function through library committee. The library (knowledge resource centre) is enriched by adding text books, reference books, reporters, journals, magazines recommended by faculty members and students.

The Library is fully automated with free Internet facility with w-fi facility, OPAC system and e-resources. The college also has computer lab with free access to all students having free Internet and Wi-Fi facility

### **6.3.6 Human Resource Management**

The college applies just, fair and reasonable process to distribute workload to teaching faculties as per rules and guidelines of UGC, University and specialization, subject of interest etc. The internal decisions are taken by principal and members of various committees. Teaching, Non teaching human resource is utilised as per the directions & norms of parent institutions, regional director and Shivaji Univeristy, Kolhapur

### **6.3.7 Faculty and Staff recruitment**

The Faculty for Three Year and Five Year law course is recruited as per the norms of UGC, Parent Institution and Shivaji University. The qualification and reservation criteria are followed as per the guidelines of BCI and State of Maharashtra respectively. The visiting faculty for both the courses are appointed through norms prescribed by Shivaji Univeristy, Kolahpur and Director of Higher Education , Kolhapur

### 6.3.8 Industry Interaction / Collaboration

The college has collaboration with District Bar Association , Legal Service Authority, Dept. of lifelong learning and Extension, Kolhapur , Asian School of Cyber Law, Amicus Law Academy, Pune, Smruddhi Industry, Shrushha Foundation, Islampur for Academic and Internship activity.

The students have to complete their internships program as per BCI norms by attending District and Taluka Courts and under the guidance of senior Advocates. Students visit Courts and chambers of advocates and Police station within the vicinity of Sangli, Kupwad and Miraj municipal area

### 6.3.9 Admission of Students

The Admission to the First year of Three Year Law course and First Year of Five Year Course through MAHA-CET process initiated by the State Govt.

The College strictly follows all the rules and regulations of the CAP Process.

The admission procedure for consecutive years of the college is strictly as per Government norms and reservation policy.

The Admission committee of the college supervises and guide students for the admission process. The Admission process maintains transparency.

### 6.4 Welfare Scheme for

Teaching	YES (Govt. Of Maharashtra, Accident Insurance Scheme and Employee Welfare Fund by Bharati Vidypeeth, Pune
Non teaching	YES (Govt. Of Maharashtra, Accident Insurance Scheme and Employee Welfare Fund by Bharati Vidypeeth, Pune
Students	Yes by Shivaji University, Kolhapur and Accident Insurance Scheme

### 6.5 Total corpus fund generated

Rs. 15, 70,517 /-

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	--	Yes	By the Principal
Administrative	NO	--	Yes	By the Management

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes      Yes       No

For PG Programmes      Yes       No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

NA

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NA

**6.11 Activities and support from the Alumni Association**

The college has duly registered Alumni Association. The Alumni of the College participates and contribute by assisting students in internship programmes, guest lectures, moot court and mock trial preparation, court visits, chamber visits etc.

**6.12 Activities and support from the Parent – Teacher Association**

The college has an active Parent – teacher association. The college regularly organises parent-teacher meet for students appearing in MAHA-LAW CET exam. The parents regularly visit the college and interact with teaching staff and non-teaching staff regarding the ward's progress. The parents also gave oral and written feedback for future policy of the college

**6.13 Development programmes for support staff**

The support staffs are encouraged by awarding several prizes for their contribution and achievement. Regular meeting, interaction, recreational programs like yoga, stress management etc are organised for support staff by college.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

Environmental Awareness programs, projects, Tours, No vehicle day, Waste management, tree plantation drive, participation in government initiatives, and cleanliness drive through NSS.

## **CRITERION – VII**

### **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

The College has introduced Innovations in Teaching and Learning abilities of the students through PPT Presentations, Law Lecture Series, Short Term courses on ADR, Advocacy Skills, Yoga, Proficiency in English Language, Pragmatic English, and Diploma in Cyber Law, JMFC Coaching program etc. which had positive impact on the students in their Practical understanding of law.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Plan of Action is outlined through Academic Term Plan in the First Meeting of staff.

1. One Day National Seminar on ‘Right to Privacy; Confrontation and Resolutions’ on 14<sup>th</sup> October, 2017
2. Lead College Activity on ‘Workshop on “Towards Gender Equality; understanding masculinity versus femininity in Indian Scenario” on 29<sup>th</sup> September, 2017
3. Lead College Activity on ‘Skit, Miming and Comparing’ on 9<sup>th</sup> January, 2018
4. Intra- Class Competition; Open Forum on Legal Debates, Skit, Elocution, Group Song Activity for Students
5. Yoga Day Celebration on 21<sup>st</sup> June, 2017
6. Vidhi - Pushp Law Lecture series on ‘Basic principles of Prevention of cruelty to Animals Act, 1960 on 11<sup>st</sup> September, 2017
7. One Day Workshop on ‘Judgement writing and legal essay writing for JMFC aspirants’ on 11<sup>th</sup> and 12<sup>th</sup> Aug, 2017
8. Tree Plantation Drive on 7<sup>th</sup> July, 2017
9. Crash Course for MAHA- LAW- CET-2017-2018 students
10. NSS Camp at Dandoba, Forest reserves, Kavathemahankal, Sangli 6<sup>th</sup> October, 2017
11. Study Tour, Environment Tour, Forensic Lab Visit and Industrial Visit
12. Law Day Celebration in association with District Legal Service Authority, Sangli

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Inter– Class Competitions
- Short Term Courses

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

#### 7.4 Contribution to environmental awareness / protection

- Tree Plantation Drive on 7<sup>th</sup> July, 2017
- Environment Tour at Vasota Forest, Satara
- Industrial Visit at Vishwasrao Naik Sugar Factory, Shirala
- NSS Camp at Dandoba, Forest reserves, Kavathemahankal, Sangli

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **S: STRENGTH OF THE COLLEGE**

- Strong and supportive management
- Centrally Located College
- Well furnished Infrastructure
- Well equipped library
- Computer lab with free Internet and wi-fi facilities
- Short Term Courses
- MOU and Linkages with Asian School of Cyber Law, STBI, Sangli and Shrushusha Foundation , Islampur

#### **W: WEAKNESSES OF COLLEGE**

- No separate playground
- Poor quality of English as influence of local language

#### **O: OPPORTUNITIES**

- Incubation, Innovation and Research facility
- Legal consultancy services
- PG courses and Diploma Courses
- State and National level Competition
- Permanent affiliation

#### **C: CHALLENGES**

- Admission Procedure through MAHA- LAW –CET
- Self financed courses
- Post Graduation Education Facility

**8. Plans of institution for next year**

- To open Incubation and Research centre
- To open Legal Consultancy centre
- To activate career placement cell
- To subscribe and enhance e-learning resources
- To conduct State/National competition for the law students

*Name:*     **Mr. Sanjeevkumar G. Sable**

*Name:*     **Dr. Pooja P. Narwadkar**

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## ACADEMIC CALANDER

**Bharati Vidyapeeth's**

**New Law College, Sangli**

**Academic Term Plan 2017-2018**

**(First Term- 01/07/17 to 04/12/17)**

<b>Month &amp; Weeks</b>	<b>Working Dates</b>	<b>Particulars of Activities</b>
<b>July 2017</b>	<b>01 to 31</b>	Online admission process
First week	01	01 Term opening meeting
Second week	03 to 08	Commencement of teaching-learning
Third Week	10 to 15	Tree Plantation Drive
Fourth Week	17 to 22	Annabhau Sathe Punyatithi
Fifth Week	24 to 29	Common meeting
Sixth week	31	Saturday Interclass activity
<b>August 2017</b>	<b>01 to 31</b>	Online Admission process
First Week	01 to 05	Tilak and Sathe Jayanti celebrations
Second Week	07 to 12	Career Guidance and Placement workshop
Third Week	14 to 19	Independence Day & Old age home visit
Fourth Week	21 to 26	Vidhi Pushpa law lecture
Fifth Week	28 to 31	1 <sup>st</sup> class Test, Saturday Activity
<b>September 2017</b>	<b>01 to 30</b>	Online Admission process & Teaching-learning
First Week	01 to 02	Parent Meet
Second Week	04 to 09	Teachers Day, Literacy day
Third Week	11 to 16	Interclass Quiz competition, Vidhi Pushpa law lecture
Fourth Week	18 to 23	Lead College Activity
Fifth Week	25 to 30	2 <sup>nd</sup> class Test,
<b>October 2017</b>	<b>01 to 31</b>	Teaching Learning
First Week	02 to 07	Gandhi Jayanti, Shastri Jayanti,
Second Week	09 to 14	One Day National Seminar
Third Week	16 to 21	Vachan Prerana diwas
Fourth Week	23 to 28	College internal examination
Fifth Week	30 to 31	Indira Gandhi Smrutidin, Sardar Patel Jayanti,

		common meeting
<b>Month &amp; Weeks</b>	<b>Working Dates</b>	<b>Particulars of Activities</b>
<b>November 2017</b>	<b>01 to 30</b>	LL.B. I Teaching Commencement
First Week	01 to 04	
Second Week	06 to 11	Personality Development program
Third Week	13 to 18	Neharu Jayanti Balidin
Fourth Week	20 to 25	Indira Gandhi Jayanti
Fifth Week	27 to 30	Law day celebration, street play for legal awareness, Mahatma Phule Punyatithi
		Viva Voce and SUK examination
<b>December 2017</b>	<b>01 to 31</b>	SUK examination and LL.B. I teaching learning
First Week	01 to 02	SUK Exam
Second Week	04 to 09	4/12/17 First Term End Meeting, Dr. Ambedkar Nirvan Din
Third Week	11 to 16	Human Rights Day celebration
Fourth Week	18 to 23	Consumer Day, Youth Parliament
Fifth Week	25 to 30	<b>Second Term 27/12/2017 to 04/06/2018</b> Commencement of teaching learning
<b>January 2018</b>	<b>01 to 31</b>	Teaching learning
First Week	01 to 06	3 <sup>rd</sup> common meeting, Savitribai Phule Punyatithi, National G.K.Test
Second Week	08 to 13	Lead College Activity , Legal Awareness Program
Third Week	15 to 20	Interclass skit competition and poster exhibition
Fourth Week	22 to 27	Republic Day celebration, Debate competition
Fifth Week	29 to 31	Children Home Visit, Police Station Visit
<b>February 2018</b>	<b>01 to 28</b>	Teaching learning
First Week	01 to 03	Study Tour,
Second Week	05 to 10	Industrial Visit, LL.B.I University Examination
Third Week	12 to 17	Forensic Lab visit
Fourth Week	19 to 24	Environmental Tour
Fifth Week	26 to 28	Marathi Bhasha Diwas
<b>March 2018</b>	<b>01 to 31</b>	Teaching Learning

First Week	01 to 03	Class Test
Second Week	05 to 10	International women's Day celebration with Choir singing and Rangoli competition
Third Week	12 to 17	
Fourth Week	19 to 24	Vidhi Pushpa Law Lecture
Fifth Week	26 to 31	4 <sup>th</sup> common meeting
<b>April 2018</b>	01 to 30	Teaching learning
First Week	02 to 07	Simulation Activity
Second Week	09 to 14	
Third Week	16 to 21	College Internal examination
Fourth Week	23 to 28	Viva Voce
Fifth Week	30	
<b>May 2018</b>	01 to 31	LL.B.I teaching learning
First Week	01 to 05	SUK Exam and CAP
Second Week	07 to 12	SUK Exam and CAP
Third Week	14 to 19	SUK Exam and CAP
Fourth Week	21 to 26	SUK Exam and CAP
Fifth Week		
<b>June 2018</b>	01 to 04	
First week	01 to 04	4 Term end meeting

## ANNEXURE – II

### BRIEF ANALYSIS OF FEEDBACK:

#### TEACHER:

The feedbacks from the students, teachers and other stakeholders are taken periodically to review the existing infrastructure and to enrich the curriculum. The feedbacks thus received are analyzed and methods to enrich the curriculum are evolved with consensus in the staff meeting.

The Teaching feedback is analyzed on the basis of Time sense, regularity in the class, syllabus completion, focus on syllabi, communication skills, use of teaching methods/aids, Internal examination, teachers attitude and class control. Nearly 78 % of the students have shown satisfaction over teaching performance of the students and have rated “Excellent”, 14 % of the students have rated “very good”

#### LIBRARY, COMPUTER LAB and ADMINISTRATION FEEDBACK

The students and other stakeholders manually provide feedback of Library, Computer Lab and general administration. The college has always taken keen initiative in the function of Library as resource centre. A periodic meeting is conducted to evaluate the working of the college. The manual feedback of library show that 69 % of the students have rated “Excellent”, nearly 13 % rated as “Very Good” and 14% have rated “Good”

The students also provide feedback for Computer lab in the form of suggestion during periodic meeting nearly 72 % students rated “Excellent”, 15 % rated “Very Good” and 10 % rated “Good”

The students come across with non-teaching staff frequently while submitting Admission forms, exam forms, scholarships, bonafides, LC/TC, permission letters for Cultural and other extra-mural activities. Therefore student’s feedback on General administration is necessary. Nearly 78 % of the students rated “Excellent”, nearly 12 % rated “Very Good” and 7 % rated as “Good”

## ANNEXURE – III

### BEST PRACTICES OF THE INSTITUTION

#### FIRST BEST PRACTICE: Inter- Class Competition:

##### INTER CLASS AND INTRA CLASS COMPETITIONS

Besides academics Bharati Vidyapeeth's New Law College, Sangli offers many co-curricular activities to create a positive learning environment which provides students the freedom to learn, grow and to be what they ought to be. A student needs both, freedom and discipline. Freedom inspires creativity and through discipline he/she finds the correct expression. It is therefore essential to balance both for personal development.

Keeping this in vision the college organizes various intra and inter- class activities and competitions. The college promotes multi dimensional activities and competitions that include - elocutions, debates, , slogan writing, Poster and power point presentations, Group discussion ,poetry recitation, group song , quiz, rangoli making and sports.

Accordingly, the College conducted various inter class competition throughout the academic year 2017-2018.

#### **1. SKIT COMPETITION:**

An interclass SKIT COMPETITION was conducted among students of the college, on 11<sup>th</sup> January 2018, on the occasion of birth celebrations of founder of Bharati Vidyapeeth Dr. Patangrao Kadam & Secretary Dr. Vishwajeet Kadam at the Auditorium. The occasion was graced by esteemed guest ,Hon. Mrs. Sunita H. Kadam and a panel of Judges included Dr. Pallavi Jamsandikar and Dr. Suverna Patil (IMRDA Sangli).

The students selected various socio legal themes as Eradication of Superstitions, Casteless India, Rights of Third Gender, and Dowry: Social Evil, Female feticide, Fundamental Duties, Rights of Senior Citizens and Use of Social Media. They scripted the skit. . The judges had a difficult choice to make but the best performers won. Pre Law II year won the 1<sup>st</sup> prize and Pre Law I got 2<sup>nd</sup> prize in the competition. Prof. Manisha Yogesh Kale co-ordinated the program.

## **2. CHOIR SINGING/GROUP SONG COMPETITION:**

To encourage the spirit of team building among the youth the college organised Choir singing competition on 8<sup>th</sup> march 2018 ,on the occasion of women's day. All classes participated in the competition. Mrs. Soniya Petkar and Mrs. Madhavi Patil judged the group song. Pre Law 2<sup>nd</sup> year won 1<sup>st</sup> prize in the competition.

## **3. RANGOLI COMPETITION:**

On 8<sup>th</sup> march 2018 Rangoli Competition was held to encourage the spirit of creativity in the college. The subjects for Rangoli Competition were National Integration, Gender Sensitivity, Education, Female Foeticide, Save girl Child etc. In all, 12 teams participated in the said competition. Dr. Madhumita Nayak and Mrs. Archana Mulye were Judges for the Competition. Pre Law 4<sup>th</sup> year team won the 1<sup>st</sup> prize in the competition.

## **4. DEBATE COMPETITION: INTER CLASS DEBATE COMPETITION**

The College organized an Inter class Debate Competition on 19<sup>th</sup> January 2018 at 10.30 am on different legal topics as Constitutional validity of Death punishment, Constitutional validity of beef banning , Constitutional validity of Mercy killing and Constitutional validity of compulsion for national Anthem .A team of each class having three students , participated in debate competition .There were eight teams for the competition The teams are allotted topics and also argument side for and against the statement . Mrs. Sabiha Shaikh judged the competition . The participants expressed their strong views on the topic and stunned the audience by mesmerizing words. The rebuttal round was an icing on the cake and the students put up questions that made the audience ponder on the topic seriously. The winners of the competitions were-Pre II won 1<sup>st</sup> prize

## **SECOND BEST PRACTICE: Short Term Courses:**

### **SHORT TERM COURSES**

Bharati Vidyapeeth's New Law College, Sangli has made an extraneous efforts to start and run the certificate courses for the sake of Law Students in academic year 2017-2018. The Department of Lifelong Learning and Extension, Shivaji University, Kolhapur gave permission to start and run the following certificate courses in academic year 2017-2018.

<b>Sr.No.</b>	<b>Course Name</b>	<b>Duriation</b>	<b>Eligibility</b>	<b>Co-ordinator</b>
1	<b>Proficiency in the Use of English</b>	6 Months	12 <sup>th</sup> Pass	Mrs. S.B. Adimani
2	<b>Personality Development</b>	6 Months	10 <sup>th</sup> Pass	Dr. P.P. Narwadkar
3	<b>Advocacy Skill</b>	6 Months	12 <sup>th</sup> Pass	Mr. S.G. Sable
4	<b>Diploma In Cyber Law</b>	6 Months	12 <sup>th</sup> Pass	Mr. V.V Irale

**The Goals, Objectives and the details of courses are given as follow.**

#### **1. Certificate Course in Proficiency in the use of English-**

This course is specifically meant for students who have some fundamental knowledge of English and need to acquire further proficiency in English. This course is helpful to the students of Pre Law I, II and LL.B.- I who need to elevate their language skills to acquire proficiency including spoken English.

Language proficiency means a person's ability to speak or perform in an acquired language. With accounting this importance the course is useful in order to evaluate an individual's abilities, the test of English as a foreign language. Language proficiency measures the ability of people to employ as a students as well as a professional in terms of listening, reading, speaking and writing skills.

#### **2. Short Term Course in Advocacy Skills-**

An advocate being the officer of the court is an important element in the administration of justice. For this purpose, he doesn't fight a personal case but helps to uphold the rule of law. He has to present the case of his client before the

judicial officer effectively, confidently and within the ambit of legal principles. This is possible only if he acquires the skills of the profession like sound knowledge of law, critical thinking, effective communication, argumentative skills etc. the college has started this course to ensure that the students are equipped with these advocacy skills and thus reduce their waiting period as established legal professionals.

### **3. Personality Development-**

An advocate being the officer of the court is an important element in the administration of justice. The college has started this course to ensure that the students are equipped with good personality and communication skill. Apart from this Human Development is vital important in nation building. In today's life most of the students are having different kind of stress. They do not know how to manage the stress and win competition. Under this circumstance the course ensure the fundamental tools to manage time stress and adopt different study methods.

This course mainly contributes to improve the student's appearance, characteristics, attitude, mindset and behavior with others. Also it grooms an individual and helps him make a mark of his own. It encourages individuals to look at the brighter sides of life and face even the worst situations with a smile. In remark we say that personality development course helps to students to develop a positive attitude in his entire life.

### **4. Diploma in Cyber Law**

Awareness of cyber laws and ICT is one of the steps to prevent and protect people from cyber scams & Crimes. The College in association with the Asian School of Cyber Laws, Pune has introduced Diploma in Cyber Law Course.

Cyber law is one of the emerging career options. Cyber law is also a very important aspect of legal training and corporate management. In India the present course show that online cyber law education would be the norm in the near future.

**Statistics of Students:**

<b>Sr. No.</b>	<b>Course Name</b>	<b>Admitted Students</b>	<b>Appeared Students</b>	<b>Passed Students</b>
1	<b>Proficiency in the Use of English</b>	<b>27</b>	<b>22</b>	<b>22</b>
2	<b>Personality Development</b>	<b>29</b>	<b>29</b>	<b>29</b>
3	<b>Advocacy Skill</b>	<b>33</b>	<b>33</b>	<b>33</b>
4	<b>Diploma In Cyber Law</b>	<b>30</b>	<b>27</b>	<b>27</b>